Yearly Status Report - 2017-2018

Part A	
Data of the Institution	
1. Name of the Institution	**BHARATHI COLLEGE**
Name of the head of the Institution	**PROF. MAYIGOWDA**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08232235034**
Mobile no.	**9449803676**
Registered Email	**bharathicollege1972@gmail.com**
Alternate Email	**dr.ssswamy@gmail.com**
Address	**BHARATHINAGARA**
City/Town	**MADDUR TALUK MANDYA**
State/UT	**Karnataka**
Pincode	**571422**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**private**
Name of the IQAC co-ordinator/Director	**Dr. Shivaswamy S.**
Phone no/Alternate Phone no.	**08232235034**
Mobile no.	**9448038761**
Registered Email	**dr.ssswamy@gmail.com**
Alternate Email	**biotechnijalingu@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.bharathicollege.edu.in

4. Whether Academic Calendar prepared during the year	**No**

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	**B++**	**80.25**	**2004**	**03-May-2004**	**02-May-2009**
2	**A**	**3.15**	**2010**	**04-Sep-2010**	**03-Sep-2015**
3	**A**	**3.38**	**2017**	**28-Mar-2017**	**27-Mar-2022**

6. Date of Establishment of IQAC	**16-Sep-2005**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Regular meeting of Internal Quality Assurance Cell (IQAC).	**28-Oct-2017** **4**	**15**
Regular meeting of Internal Quality	**11-Dec-2017** **3**	**12**

Assurance Cell (IQAC).		
Regular meeting of Internal Quality Assurance Cell (IQAC).	03-Mar-2018 3	13
Regular meeting of Internal Quality Assurance Cell (IQAC).	31-Jul-2018 4	15
Timely submission of Annual Quality Assurance Report. (AQAR) to NAAC.	27-Dec-2018 5	3
Feedback from all stakeholders collected, analysed and used for Improvement- Student	05-Feb-2018 2	100
Feedback from all stakeholders collected, analysed and used for Improvement-Teachers	23-Feb-2018 1	87
Feedback from all stakeholders collected, analysed and used for Improvement.-parents	07-Mar-2018 1	54
Feedback from all stakeholders collected, analysed and used for Improvement.- Alumni	20-Mar-2018 1	50
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
PHYSICS	National Seminar	KSTePS	2018 01	100000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes

Upload the minutes of meeting and action taken report	[View File]()
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

IQAC advised each department to conduct Conference / seminars / Workshop

IQAC acts as an interface between the management and the college to carry out various ` academic activities.

Plan of action are gathered in the beginning of the year & ensured to carry out quality enhancement programme

Soft skill development Training has been arranged for teaching staff.

IQAC organized some Conference/Seminar/Workshops with other departments.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Motivate to conduct of Conference/Seminar/Workshops	**Conducted National Conference 4, Seminars 2 and Workshops 6**
Taking feedback from students about teaching staff	**Feedback was analyzed & adviced the staff to improve their quality.**
Arrangement of endowment scholarship to meritorious and poor students	**Rs.93,322-00 was distributed to 22 students.**
Plan to arrange alumni meetings	**Three meetings were conducted; alumni contributed Rs. 1,00,000-00 to conduct one conference and one workshop.**
Plan to conduct bridge course for First Year students.	**Three days Bridge course were conducted.**
Student satisfactory survey will be taken with online.	**Student satisfactory survey was taken online.**
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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Management	**19-Dec-2018**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	22-Feb-2018
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution is affiliated to University of Mysore (UOM), Mysuru. The academic curriculum is designed by Board of Studies (BOS) of the concerned Dept. of Studies of UOM, Mysore. Each BOS designed syllabus, teaching hours & panel of examiners. The Board of Appointment of Examiners (BOAE) constituted a separate BOE for each subject. This board took action about Question Paper (QP) preparation and evaluation. In each Undergraduate programme, students are studying three optional, two language & three compulsory papers in non CBCS semester system. University provides the exam time table; accordingly our institute conducts the examination. All eight Postgraduate programmes have also adopted the academic curriculum of UOM. College Adopted CBCS with semester (4-semesters) system. In this system, student will study soft and hard Core & open elective papers. In addition to these, each student is engaged in delivering the seminar & project / dissertation work. The evaluation is carried in three stages namely C1 & C2 as internal examination and C3 as semester end examination.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting	Programme Specialization	Date of implementation of

CBCS		CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	**Zoology**	**40**
BSc	**Physics**	**70**
BSc	**Botany**	**69**
BA	**History**	**6**
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Students: We have obtained feedback and noticed that more number of students pointed out the improvement of communication skills of the faculty. To overcome this point, management have been organizing regular faculty development programmes. Teacher: Many of our teachers have suggested to minimize the non academic work and requested the much more academic infrastructure. Alumni: Most of the alumni suggested skill orientated short term courses improvement in communication skills for present students. Parents: Most of parents are satisfied with current curriculum of the UOM. Few of them advised for the stress management and academic counselling for the students.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled

BA	HEP,HES,HEK	480	89	77
BSc	PCM,PMCS, CBZ,CZBt,CBBt	600	296	249
BCom	Commerce and management	360	256	220
BBA	BBA	120	17	7
MA	Kannada	30	15	11
MSc	Botany	30	31	25
MSc	Chemistry	50	55	50
MSc	Org. Chemistry	30	14	14
MSc	Mathematics	40	18	14
MSc	Physics	50	30	28
MSc	Zoology	30	15	10
MCom	Commerce	60	75	60
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	1379	480	69	26	7

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
95	30	10	10	0	1
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In our institution, each teacher was assigned with 20 students. The following responsibilities were to be managed by the mentors. 1. Regular counselling was carried by each mentor. 2. Encourage the students in extracurricular activities by the mentor. 3. In addition to that, mentor helps to overcome the difficulties such as financial, emotional `issues and motivates for preparation in competitive examinations etc., 4. Identification of slow learners and proper advice given.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1859	95	1:25

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
95	85	10	10	17

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	UG	Semester	18/04/2017	01/06/2018
BSc	UG	Semester	18/04/2017	01/06/2018
BCom	UG	Semester	18/04/2017	01/06/2018
BBA	UG	Semester	18/04/2017	01/06/2018
MA	PG	Semester	02/05/2017	10/07/2018
MSc	PG	Semester	02/05/2017	10/07/2018
MCom	PG	Semester	02/05/2017	10/07/2018
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

For both UG PG students continuous evaluation process have been conducted by various means like delivering of seminar by students, common tests (one in each semester for UG students, two in each semester for PG students), viva – voce, assignments, project works such as bird watching, preparation of herbarium, construction of experimental boards etc., By considering all these, Internal Assessment marks was awarded for both practical and theory.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Bharathi college is affiliated to UOM, Mysore the academic calendar is prepared by University we have to follow the same calendar. As per this calendar 1. The U G programme odd semester started on 19th July 2017 and end with 31st October 2017. The even semester commenced from 18th December 2017 and end with 18th April 2018. The odd semester examination was start from 2nd November 2017 to 10th December 2017 and even semester examination was commenced on 19th April 2018 to 31st May 2018. 2. The PG programme odd semester started on 10th July 2017 and end with 28th November 2017. The even semester commenced on 2nd January 2018 and end with 2nd May 2018. The odd semester exam started from 29th November 2017 to 1st January 2018. The even semester was commenced from 3rd May 2018 to 9th July 2018.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://bharathicollege.edu.in/wp-content/uploads/2016/12/AQAR-2017-18.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG	BA	HEP,HES,HEK	45	42	93.33
UG	BSc	PCM,PMCS, CBZ,CZBt,CBBt	129	113	87.60
UG	BCom	Commerce and Management	215	147	68.37
UG	BBA	BBA	13	9	61.58
PG	MA	Kannada	11	9	81.82
PG	MSc	Org. Chemistry,Chemistry,Physics, Mathematics,Botany,Zoology	205	177	86.34
PG	MCom	Commerce	59	28	98.31
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

Rank 3 http://bharathicollege.edu.in/wp-content/uploads/2016/12/AQAR-2017-18.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Industry sponsored Projects	60	Sri Ram Research Pvt. Ltd	0.25	0.25
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Plant Bio fuel as a Sustainable Energy conservation	Botany	08/08/2017

Glory of Vijayanagara empire	History	30/08/2017
Goods Service Tax (GST) – an overview	Economics	31/08/2017
Algebra and its Application	Mathematics	09/09/2017
Recent Trends in Physics	Physics	26/09/2017
Administrative Training – Member Grama Panchayat	Political Science	27/09/2017
Divorce in India – Emerging Trends Practices	Sociology	04/10/2017
English Language Learning Skills LSRW	English	11/10/2017
Non – Performing Assets (NPA) Regulatory Measures	Commerce	20/01/2018
Food Fishes of Karnataka	Zoology	31/01/2018
Current Trends in Materials Science – 2018 (TMS2018)	Chemistry	10/03/2018
Sahithya Kruthi and Ranga Prasthuthi	Kannada	20/04/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Physics	3	1.4
National	Commerce	6	1.5

International	Botany	3	1.13
International	Economics	1	1.14
International	Chemistry	2	1.4
International	Mathematics	2	0.6
International	Commerce	1	1.14

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
(Book) Kannada	1
(Book) Commerce	1
(Chapters) Kannada	2
(Proceedings) Chemistry	3
(Proceedings) Sericulture	3
(Proceedings) Physics	9

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	5	80	65	14
Presented papers	4	0	0	0
Resource persons	0	1	2	6

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Environmental awareness progrmme	Environmental Studies	8	240
Village camp	NSS	50	300
Blood donation	NSS and NCC	6	100
Tree plantation	NCC and NSS	100	450
International Day of Yoga	NCC	4	148
Swatch Bharath Abhiyan	NCC and NSS	10	350
Observation of Ozone Day	B.Sc Students	20	350
[View File](#)			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
No Data Entered/Not Applicable !!!				
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research	Students & Teachers	Self Management	60
Dissertation	Students	Self Management	120
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Sri Ram Research Pvt. Ltd	10/08/2018	Research	12

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
205.5	205.61

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Newly Added
Laboratories	Newly Added
Seminar Halls	Existing
Classrooms with LCD facilities	Newly Added
Seminar halls with ICT facilities	Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Others	Newly Added

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
E Granthalaya	Fully	Free	2011

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	23904	4825947	139	47969	24043	4873916
Reference Books	19112	3615156	85	28509	19197	3643665
e-Books	3135000	5000	0	0	3135000	5000
Journals	33	38596	10	2000	43	40596
e-Journals	6000	5000	0	0	6000	5000

| CD & Video | 120 | 15380 | 23 | 4500 | 143 | 19880 |
| Others(spe cify) | 200 | 300000 | 0 | 0 | 200 | 300000 |

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platformon which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwidt h (MBPS/ GBPS)	Others
Existin g	158	4	70	1	1	10	10	50	0
Added	10	0	0	0	0	0	0	0	0
Total	168	4	70	1	1	10	10	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
145	144.31	61.5	61.3

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution is monitoring, maintenance and utilization of facilities by forming various committees. Each committee consists of one Coordinator, 4 to 5 faculties 1/ 2 students as members. The committees are campus beautification committee, Library committee, Sport committee, Endowment committee, timetable committee, Examination committee etc., The class rooms are maintained by office, Laboratories and computers are maintained by HOD of the concern department with the support of the principal and management. In addition to these some technical persons like computer technician, electrician, Lab technician and some gardeners are also involved in maintaining utilization of

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Endowment	48	106822
Financial Support from Other Sources			
a) National	Scholarships	1434	12050802
b)International	NIL	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Soft Skill development	18/12/2017	411	Institution through Dept. of Computer Science
Language Lab	10/03/2018	50	Institution through English dept.
Bridge course	08/07/2017	553	Institution
Yoga	21/06/2017	148	Institution through NCC
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Bosch Company, Bengaluru	136	136	20	12
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	5	3

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Bosch and Bisleri	212	13	Sri Ram Distributors	20	3
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	163	BA, B. Sc., B. Com., BBA	HEP, HES, HEP, PCM, PMCs, CBZ, CZBt, CBBt. B.Com, BBA	University of Mysore, B'lore University, JSS University. B'lore Central University, Autonomous Yuvaraja's college, Mysore. Govt College Govt. College for women's, Mandya, Other State University	M. Sc Chemistry, Mathematics, Physics, Org. Chemistry, Botany, Molecular Biology, Zoology, Bio Chemistry, B ioinformatic s, Microbiol ogy. MA Economics, History, Kannada, Political Science, MSW, English. Commerce M.Com, MBA, Hotel Management, LLB,
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
SET	4
Civil Services	5
Any Other	5
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants

Kabaddi	Institution	56	
Cricket	Institution	90	
Soft ball	Institution	33	
Badminton	Institution	24	
Throw ball	Institution	40	
Chess	Institution	20	
Carom	Institution	25	
Table Tennis	Institution	20	
Athletics	Institution	205	
Throw ball	Institution	24	
Kabaddi	Institution	24	
Chess	Institution	16	
Athletics	Institution	110	
Bhavageethe	Institution	28	
Folk Song	Institution	32	
Debate	Institution	21	
Mono Acting	Institution	20	
Traditional Dress Competition	Institution	55	
Essay Competition	Institution	25	
Yuva Dasara Group Dance	Institution	70	
Drama Presentation	Institution	44	
Volley ball	Institution	40	
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Silver	National	1	0	154/2015	Swarupa AM
2018	Silver	National	1	0	379/2015	Kusuma KR
2018	Silver	National	1	0	426/2015	Sindhu S
2018	Silver	National	1	0	363/2017	Rajesh MN
2018	Silver	National	1	0	522/2017	Vinalkumar V
2018	Silver	National	1	0	198/2016	Kishan R
2018	Silver	National	1	0	259/2016	Lingeshgowda DR
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

We have various committees like Admission, Time table, Examination, Portion cover, Education Tour, Cultural, Sports, Student welfare, ragging, women cell, Campus beautification, Canteen, Mentoring, Parents, Alumni, Endowment, IQAC, NAAC, UGC etc., for carrying various activities in our college campus. Each committee has two student representation with one Coordinator and 45 faculties as members. In the meeting, they actively participate and gather the problems. All the members discussed the problems draw the solutions by giving valuable suggestions. It is the benefit for the institution to know the problems and to take the administrative measures .

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

570

5.4.3 – Alumni contribution during the year (in Rupees) :

60000

5.4.4 – Meetings/activities organized by Alumni Association :

Meetings 1. On 3rd May 2017 the office bearers alumni association had conducted meeting in the presence of principal and action plan of academic year were prepared. 2. On 10th October 2017 office bearers meeting held discussed about organize alumni meet. 3. On 19th August 2017 alumni had organized for alumni's. There were 110 members attended they were decided to contribute for conduction of programmes in the college. Activities: 1. On 8th July 2017 alumni organized orientation programme for I degree students. 2. On 31St August 2017 organised WORKSHOP in association with dept. of EconomicsGSTan overview. 3. On 23rd October 2017 special Lecturer programme was arranged for I degree students on spoken English and Grammar by an alumni Prof.AP.Mahadeppa. 4. Alumni organized Farewell function with Lecturers to have their memories of student life. 5. Institute felicitate an alumni Dr. Surender kumar for completion of PDF in Indian Institute of Technology, Kanpur. 6. On 21st Feb. 2018 alumni supported to commerce dept. to conduct National Conference. 7. On 10th March 2018 alumni organize a National Conference on "Recent Trends in material Science 2018" in association with chemistry dept. 8. On 1st May 2018 Decennial function was arranged for PG and Research alumni.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution decentralized in the areas like financial and academic programmes. The financial responsibility up to Rs.500000 can be utilized by the Head of the dept. with prior permission of the institution and up to Rs. 10,00000 to principal. The purchasing responsibility is given to the Head of the dept. by calling quotations and finalizing with the management. The Head of the dept. can also arrange guest Lecturer programme by discussion made with principal. The institution allotted up to Rs.50, 000.00 to all the depts. to conduct Conference / Seminars / Workshop etc.. The institution also encourages the faculty and students to participate in various institutions with different programmes like Conference / seminars / workshop, Lecture Series, Research,

	BOAE, BOS,BOE etc.,	

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The institute is affiliated to University of Mysore and we have adopted the curriculum designed by university through BOS. There is a separate BOS and BOE in each department. They will design the syllabus, conduction of examination and evaluation. Finally, they announced the result. In Post Graduation CBCS semester system is adopted. Whereas, in UG semester system is adopted.
Teaching and Learning	In our institution teaching and learning have been adopted in various stages and methods. The classes have been taught by using Black Board, ICT, models, and charts. In addition to these, some special guest Lecture programmes are also arranged by inviting eminent scholars from various universities, research Centres, Industries etc., Group discussion were also arranged to improve the quality of learning.
Examination and Evaluation	The institute adopted the system of examination and evaluation of University of Mysore. There for continuous assessment tests had conducted after completion two months teaching as C1, for next two months teaching as C2 and the semester end examination were conducted as C3for both theory and practical in . In addition to that seminars and assignment were given to the pupil. The student's seminar and assignment work consider for their IA marks
Research and Development	Bharathi College has established "Research Centre "recognized and affiliated by the University of Mysore. Doctoral Degree (Ph.D) course have been carried out under the Department of Chemistry, Physics and kannada. Six members of faculties recognized as research for guides from the university of Mysore. 20 members of students scholars have been registered for Ph. D programme. Faculty members are involved

	in minor / major research and published 20 research articles / Papers in various National and International Journals. Tow research journals namely International Research Journal of Applied Sciences (Biannual) and Shoda Bharathi (quarterly) have been published by the institution.
Library, ICT and Physical Infrastructure / Instrumentation	The institution has centralized library with automation. Central library is with issue and reference section. More than 45,000 numbers of books are available for reference with INFLIBNET. In addition to this, ebook with INFLIBNET connection facility is also there. Our central library has subscription for 33 Journals. The institution has 10 number of ICT class rooms. There are more than 20 laboratories and 35 class rooms and an auditorium. Separate hostel for Girls and boys with the capacity of 600 students. There is a rest room and separate toilet facility for boys and girls. Institute has special playground, Basket ball court and swimming pool. All the laboratories are equipped with the instruments. The important major instruments are U V visible spectrophotometer, Infra Red spectrophotometer, HPCL, HPTLC, Rota evaporator etc., In addition to all these institute has centralized instrumental centre.
Human Resource Management	95 teaching and 36 nonteaching staff and more than 1800 students are in institute. The administrative structure of the institution includes Management, Principal, Director, and HOD's of all the Dept. and office staff. The appointment process is carried jointly by management, Principal, HOD's with subject's experts. The important decisions at the institute level were taken by the principal concerned with management.. The administrative decisions were planned the principal, HOD's and the management. The faculty of the institution have free mind to discuss their ideas to enhance development of the institute and also their problems. Our management regulates the salary of the fulltime faculty members on par with state scale. To enhance the quality of the teacher the management arranging skill oriented programmes.

Industry Interaction / Collaboration	**Bharathi college has interaction with industry in the following stages. 1. Every semester each dept. organizing industrial tour visits industries and our students interacting with industry people to know about the procedures, policies, process, research product, production and marketing. 2. Our students involved in project / dissertation work. 3. The institute has the collaboration with Sri. Ram Research Private Ltd., Mysore there our faculty members are involved in some research work. 4. Organizing the programmes like Conference / Seminars / Workshop in association with industry. 5. We also conducting job placement for UG PG students with various industries.**
Admission of Students	**Bharathi college offered various programme like BA, B.Sc., B. Com BBA. with different subjects for UG and various departments for PG in this year 2017 – 18. The total affiliated strength of students for UG is 960. We followed admission procedures designed by the University of Mysore. 553 students were admitted for various programmes. Institute collected University prescribed fee along with very nominal management fee. Some of the UG Programmes are in grant in aid type. For PG admission, we are following the directions of the university of Mysore. The PG courses are self financed. 50 of the admission is made by the university and other 50 is by management. The total affiliated strength of students for PG is 320 and 203 students were admitted. The course offered for PG are M.Sc., Chemistry, Organic Chemistry, Physics, Mathematics, Botany and Zoology, M.Com and MA Kannada. The admission for Ph.D programme in chemistry, Physics, and kannada are also offered.**

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	**Institution communicating with their staff members through mail. The action plan of the years, departmental profile, assessment and all other administrative matters were communicated through mail.**
Administration	**Office is well equipped with computer and administrative work carried by**

	skilled computer operators. Which ensured smooth function of administration.
Finance and Accounts	The institute adopted cashless transaction in all the finance matter and accounts like fee, payment . scholarship etc.,
Student Admission and Support	As per the guidelines of the University, all the process of UG PG is through online. Institute provided internet facility to support the admission process.
Examination	As per the university procedure, institute conducted tests finalized Internal Assessment marks. The semester end examination was also conducted.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr. Rajendra	International conference on Mathematical Science	Management	2000
2018	Dr. Rajendra	National Conference on Analytical Geometry	Management	1000
2018	Prof. Mayigowda, Dr. S. Shivaswamy, Dr. P. Nagendra, Sri. Javeregowda Jayaramegowda	National Conference on Science and Technology for future of humanity	Karnataka Science Technology Academy	5000
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	Computer soft skill training programme		27/06/2017	29/06/2017	69	0

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Gender sensitisation Dr. SMD	1	17/08/2017	23/08/2017	7
Landslide risk mitigation Dr. SSY	1	28/08/2017	01/09/2017	5
Orientation Programme MSM	1	01/03/2018	21/03/2018	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
22	95	6	20

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
6	6	6

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institute conducts internal and external audit regularly, appointed internal auditor and we have agreement with charted accountant. The audit duration is from April to March. The final audit report is verified by external auditor every year within 31st of June.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Bharathi Education Trust, K S Narasimha Swamy Prathisthana, Dr. K S Prakash Gowda, Alumni Association, Endowment interest	428322	Conference, Workshop, Scholarship
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6.4.3 – Total corpus fund generated

17973599.00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University	Yes	Principal
Administrative	Yes	Joint Director D.C.E	Yes	Management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parents teachers meeting conducted. 2. Parents' interaction was arranged. 3. Feedback from parents about institution was taken.

6.5.3 – Development programmes for support staff (at least three)

1. Arranged skill development workshop for staff. 2. Financial assistance given. 3. Personality development programmes were conducted.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. As per new guidelines IQAC committee were formed 2. Various committees were formed for smooth functioning of academic activities 3. Workshop conducted for staff members regarding documentation 4. Initiated staff members to start value added courses

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	IQAC and Botany Dept.	08/08/2017	08/08/2017	08/08/2017	125
2018	IQAC and History Dept.	30/08/2017	30/08/2017	30/08/2017	80
2018	IQAC and Mathematics Dept.	09/09/2017	09/09/2017	09/09/2017	110
2018	IQAC and Zoology Dept.	04/10/2017	04/10/2017	04/10/2017	115
2018	IQAC and Sociology Dept.	31/01/2018	31/01/2018	31/01/2018	85
2018	Feed back from students	05/02/2018	05/02/2018	05/02/2018	100
2018	Feed back from teachers	23/02/2018	23/02/2018	23/02/2018	87
2018	Feed back	07/03/2018	07/03/2018	07/03/2018	54

2018	Feed back from parents				
2018	Feed back from alumni	20/03/2018	20/03/2018	20/03/2018	50
2018	IQAC Meeting I	28/10/2017	28/10/2017	28/10/2017	15

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Both genders are in IQAC	01/07/2017	30/06/2018	12	3
Separate student counselling	01/07/2017	30/06/2018	983	881
Separate KSRTC bus for girls	01/07/2017	30/06/2018	50	0
IQAC formed strong women cell with senior lady coordinator	01/07/2017	30/06/2018	10	0
Sarva Dharma Sammelana	14/03/2018	16/03/2018	6000	5000

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. The institute was arranged environmental awareness programme to public from 9th to16th of Sept.2017on occasion of environmental week. 2. Established rain gauge in college campus. 3. The institute established 652 square meter area of solar park in campus with generation of approximately 9000 units per year. Institute requires about 1200 units every month. The institute got benefit of Rs. 60,000 to 80,000 per month from this renewable energy by saving from electric bill.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	No	0
Ramp/Rails	Yes	1
Braille Software/facilities	No	0
Rest Rooms	Yes	1
Scribes for examination	No	0
Special skill development	No	0

for differently abled students		

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadva ntages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	13	13	01/07/2017	5	Transport facilitie s	Transport problem	240
2018	2	2	09/08/2017	8	Bharathi cooperati ve society	To provide s tationary uniform at low cost	1295
2018	15	15	01/08/2017	3	Open Audi torium for sports and cultural activitie s	sports and cultural activitie s	1945
2018	3	3	06/09/2017	8	Installat ion of CCTV in The campus	security	1850
2018	7	7	20/09/2017	7	Nature cure Hospital	Health	255
2018	3	3	10/07/2017	5	Annually felicitat e two per sonalitie s each one in Organic farming and society	Agricultu re Society	595
2018	1	1	19/03/2018	8	Blood donation camp	Health problems	120
2018	2	2	11/01/2018	2	NSS village camp	Community Service	220
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Bharathi Magazine	31/03/2018	The institute publishing a book every year to uphold human values and professional ethics. Book has essay write by various scholars, opinions of dignitaries who visited college and opinions of alumni. This book also contains details of Trust and Institution. The chief editor of this book is principal editor Dr. SM Danaraju. It also consists of editorial news messages from our President, Executive Trustee etc., This book consists of articles from the students and staff to present their creativity. In this book we also publish the achievements of students and staff to encourage them

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Day of yoga	21/06/2017	21/06/2017	148
Independence Day	15/08/2017	15/08/2017	1000
Gandhi Jayanti	02/10/2017	02/10/2017	950
Republic Day	26/01/2018	26/01/2018	900
Celebration of Ozone Day	16/09/2017	16/09/2017	230
National Science Day	28/02/2018	28/02/2018	415
International Women Day	19/03/2018	19/03/2018	1550
Workshop on administrative training conducted for members of Gram panchayath	27/09/2017	27/09/2017	100
Expo awareness programme on importance of millets were conducted	30/09/2017	30/09/2017	500

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

> **1. Production of Vermi compost 2. Campus beautification is through Swachh Bharath Abhiyan 3. Bharathi College had 652 Sq. Meter area of solar park 4. Eco – club was established of in college campus intern created environmental awareness among ` pupil 5. In every year with various events tree plantation programme were followed.**

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

> **1. SOIL TESTING The institute with the involvement of students collected soil samples in around area of Bharathi Nagar. After collection cataloguing Soil samples with the of natural science. The physical chemical properties of soil like Soil Texture, Soil structure, size, colour, water holding capacity, PH were studied. In the study mainly three elements like nitrogen, Potash and phosphor quantity were estimated with known volume of Soil. Then based on the result advised the farmers regarding Crop pattern, crop type, manure dosage, irrigation schedule ect., 2. ANALYSIS OF WATER QUALITY The institute conducted water quality analysis in three villages namely Yalada ally, Bidarahosahally and Nelamakana Hally. With involvement of student water samples were collected season wise and cataloguing the samples. The Ph.,, turbidity hardness of water, temperature chloride conc., fluoride conc., Hydrogen sulphide conc., Biological Oxygen demand, (BOD), Chemical oxygen demand (COD)were studied. The data is compiled and generated the result. Based on this result, conclude that all these three villages water samples was polluted and unsuitable for drinking purpose, domestic animals and even agriculture. We bring this information to target groups like health department, agriculture and also village peoples.**

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://bharathicollege.edu.in/wp-content/uploads/2016/12/AQAR-2017-18.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

> **The institute –Bharathi college was founded by veteran leader and Gandhian Dr. G.Madegowda in the year 1962 under Bharathi Education Trust situated in rural area. The institute has successfully completed 50 years of overall development and celebrated 3 days golden jubilee from 8th to 10th of July 2012.The mission of the institute is " To provide value based education to rural pupil at very affordable cost" . So has to make them responsive to the needs of the society and make them useful citizen imbibing Gandhian principles. The main priorities are 1. Empowering of persons for national development by achieving the overall group of the rural pupil. 2. Enhancement of skills of the youth for self reliance and sustainable development. 3. Community service through social service activities. 4. Preservation of national culture and heritage 5. development of scientific temper among students 6. to prepare students efficiently tackle the problems of the life through Gandhian Principle The institutes main thrust is to preserve the rich heritage of Indian Cultural, Social, Educational Aspects. in this context, our institution celebrates 3 days Bharathi Cultural Fest every year for the rural students providing platform for exhibiting their talents. Also institution celebrates all the national festivals meaning fully**

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

1. Plan to conduct international, National, State, Regional level Conferences, Seminars, Symposia and workshops. 2. The institute in association with BET will continue GM Foundation to mobilize and provide financial assistance to meritorious/poor/disable students. 3. Plan to conduct state level workshop/ seminar on documentation to enhance the quality of IQAC. 4. Plan to continue soft skill development programm for teaching and nonteaching staff. 5. Plan to continue Value Added Courses and Project Work in various subjects. 6. Plan to publish and circulate handbooks to upload human values and professional ethics.