



BHARATHI EDUCATION TRUST (R.)

BHARATHI COLLEGE

Bharathinagara, Maddur Tq.,Mandya District, Karnataka- 571 422.

Accredited by NAAC with 'A' Grade (CGPA-3.38).
Permanently affiliated to the University of Mysore.



INTERNAL QUALITY ASSURANCE CELL (IQAC)
ANNUAL QUALITY ASSURANCE REPORT (AQAR)

2017-18

Submitted to

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
(NAAC)

BENGALURU

DECEMBER 2018

The Annual Quality Assurance Report (AQAR) of the IQAC
(For Affiliated/Constituent Colleges)

Institutions Accredited by NAAC need to submit an Annual self-reviewed progress report i.e. Annual Quality Assurance Report (AQAR) to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the IQAC at the beginning of the Academic year. *The AQAR period would be the Academic Year. (For example, July 1, 2017 to June 30, 2018)*

Part – A

Data of the Institution

(data may be captured from IIQA)

1. Name of the Institution

BHARATHI COLLEGE

• Name of the Head of the institution : PROF. MAYIGOWDA

• Designation: PRINCIPAL

• Does the institution function from own campus: YES

• Phone no./Alternate phone no.: 08232-235034

• Mobile no.: 9559803676/98450 11268

• Registered e-mail: bharathicollege1972@gmail.com

• Alternate e-mail :

• Address : BHARATHINAGARA

• City/Town: MADDUR TALUK MANDYA

• State/UT : KARNATAKA

• Pin Code : 571 422

2. Institutional status:

- Affiliated / Constituent :
- Type of Institution: Co-education/Men/Women :
- Location : Rural/Semi-urban/Urban:
- Financial Status: Grants-in aid/ UGC 2f and 12 (B)/ Self financing

(Please specify):

- Name of the Affiliating University:
- Name of the IQAC Co-ordinator :
- Phone no. :
- Alternate phone no.
- Mobile:
- IQAC e-mail address:
- Alternate Email address:

3. Website address:

Web-link of the AQAR: (Previous Academic Year):

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

4. Whether Academic Calendar prepared during the year?

Yes/No. if yes, whether it is uploaded in the Institutional website:

Web link:

5. Accreditation Details:

Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1 st	B ++	80.25	2004	from:2004 to: 2009
2 nd	A	3.15	2010	from:2010 to: 2017
3 rd	A	3.38	2017	from:2017 to: 2022
4 th				from: to:

6. Date of Establishment of IQAC: DD/MM/YYYY: 16.09.2005

7. Internal Quality Assurance System

7.1 Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & duration	Number of participants/ beneficiaries
1) Regular meeting of Internal Quality Assurance Cell (IQAC).	28/10/2017 ; 10.30 Am to 1.30 Pm,	15
	11/12/2017; 2.30 Pm to 5.15 Pm,	12
	03/03/2018; 2.30 Pm to 5.15 Pm,	13
	31/07/2018 ; 10.00 Am to 2.00 Pm,	15
2) Timely submission of Annual Quality Assurance Report. (AQAR) to NAAC.	December 2018	
3) Feedback from all stakeholders collected, analysed and used for improvement.	February 2018	375
		95
		50
		50

Note: Some Quality Assurance initiatives of the institution are:

(Indicative list)

- Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback from all stakeholders collected, analysed and used for improvements
- Academic Administrative Audit (AAA) conducted and its follow up action
- Participation in NIRF
- ISO Certification
- NBA etc.
- Any other Quality Audit

8. Provide the list of funds by Central/ State Government-

UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
PHYSICS	National Seminar	KSTePS	2017-18	1,00,000-00

9. Whether composition of IQAC as per latest NAAC guidelines: Yes/No: **Yes**

*upload latest notification of formation of IQAC: Version 5 dated 12-01-2018

10. No. of IQAC meetings held during the year: **04**

The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website: Yes/No: **Yes**

(Please upload, minutes of meetings and action taken report)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year? Yes/No: **No**

If yes, mention the amount: Year:

12. Significant contributions made by IQAC during the current year (maximum five bullets)

- * IQAC advised each department to conduct Conference / seminars / Workshop
- * IQAC acts as an interface between the management and the college to carry out various academic activities.
- * Plan of action are gathered in the beginning of the year & ensured to carry out quality enhancement programme
- * Soft skill development Training has been arranged for teaching staff.
- * IQAC organized some Conference/Seminar/Workshops with other departments.

13. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1.Motivate to conduct of Conference/Seminar/Workshops	Conducted National Conference - 4, Seminars - 2 and Workshops - 6
2.Taking feedback from students about teaching staff	Feedback was analyzed & advised the staff to improve their quality.
3.Arrangement of endowment scholarship to meritorious and poor students	Rs.93,322-00 was distributed to 22 students.
4.Plan to arrange alumni meetings	Three meetings were conducted; alumni contributed Rs. 1,00,000-00 to conduct one conference and one workshop.
5. Plan to conduct bridge course for First Year students.	Three days Bridge course were conducted.
6. Student satisfactory survey will be taken with online.	Student satisfactory survey was taken online.

14. Whether the AQAR was placed before statutory body? Yes /No: **Yes**

Name of the statutory body: **Management** Date of meeting(s): **19.12.12018**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning?

Yes/No: **No**

Date:

16. Whether institutional data submitted to AISHE: Yes/No: **Yes**

Year: **2017-18**

Date of Submission: **22.02.2018**

17. Does the Institution have Management Information System? Yes/ No: **No.**

If yes, give a brief description and a list of modules currently operational.

(Maximum 500 words)

Part-B

CRITERION I – CURRICULAR ASPECTS					
1.1 Curriculum Planning and Implementation					
1.1.1 Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words					
<p>The institution is affiliated to University of Mysore (UOM), Mysuru. The academic curriculum is designed by Board of Studies (BOS) of the concerned Dept. of Studies of UOM, Mysore. Each BOS designed syllabus, teaching hours & panel of examiners. The Board of Appointment of Examiners (BOAE) constituted a separate BOE for each subject. This board took action about Question Paper (QP) preparation and evaluation. In each Undergraduate programme, students are studying three optional, two language & three compulsory papers in non CBCS semester system. University provides the exam time table; accordingly our institute conducts the examination. All eight Postgraduate programmes have also adopted the academic curriculum of UOM. College Adopted CBCS with semester (4-semesters) system. In this system, student will study soft and hard Core & open elective papers. In addition to these, each student is engaged in delivering the seminar & project / dissertation work. The evaluation is carried in three stages namely C1 & C2 as internal examination and C3 as semester end examination.</p>					
1.1.2 Certificate/ Diploma Courses introduced during the Academic year - NIL					
Name of the Certificate Course	Name of the Diploma Courses	Date of introduction and duration	focus on employability/ entrepreneurship	Skill development	
1.2 Academic Flexibility					
1.2.1 New programmes/courses introduced during the Academic year - NIL					
Programme with Code	Date of Introduction		Course with Code	Date of Introduction	
1.2.2 Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the Academic year.					
Name of Programmes adopting CBCS	UG	PG	Date of implementation of CBCS / Elective Course System	UG	PG
CBCS	No	Yes	2009 - 2010	No	Yes
Already adopted (mention the year)					
1.2.3 Students enrolled in Certificate/ Diploma Courses introduced during the year - Nil					
	Certificate		Diploma Courses		
No of Students					
1.3 Curriculum Enrichment					
1.3.1 Value-added courses imparting transferable and life skills offered during the year Nil					
Value added courses	Date of introduction		Number of students enrolled		

1.3.2 Field Projects / Internships under taken during the year				
Project/Programme Title		No. of students enrolled for Field Projects / Internships		
1.Vermiculture – collection of solid waste & converted in to organic manure		40		
2.Telescope		70		
3.Mushroom culture – spawns provided to the students & ensure them to grow mushroom		69		
4.History		06		
1.4 Feedback System				
1.4.1 Whether structured feedback received from all the stakeholders.				
1) Students	2) Teachers	3) Employers	4) Alumni	5) Parents
Yes/ No	Yes/ No	Yes/ No	Yes/ No	Yes/ No
1.4.2 How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)				
<p>Students: We have obtained feedback and noticed that more number of students pointed out the improvement of communication skills of the faculty. To overcome this point, management have been organizing regular faculty development programmes.</p> <p>Teacher: Many of our teachers have suggested to minimize the non academic work and requested the much more academic infrastructure.</p> <p>Alumni: Most of the alumni suggested skill orientated short term courses & improvement in communication skills for present students.</p> <p>Parents: Most of parents are satisfied with current curriculum of the UOM. Few of them advised for the stress management and academic counselling for the students.</p>				

CRITERION II -TEACHING-LEARNING AND EVALUATION**2.1 Student Enrolment and Profile****2.1. 1 Demand Ratio during the year**

Name of the Programme	Number of seats available	Number of applications received	Students Enrolled
UG – B. A	480	89	77
UG - B. Sc	600	296	249
UG - B. Com	360	256	220
UG - BBA	120	17	07
PG – M.Sc. Botany	30	31	25
PG – M.Sc. Chemistry	50	55	50
PG – M.Sc. Org. Chemistry	30	14	14
PG – M.Sc. Mathematics	40	18	14
PG – M.Sc. Physics	50	30	28
PG – M.Sc. Zoology	30	15	10
M. Com	60	75	60
M. A - Kannada	30	15	11

2.2 Catering to Student Diversity					
2.2.1. Student - Full time teacher ratio (current year data)					
Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of full time teachers available in the institution teaching only UG courses	Number of full time teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017-18	1379	480	69	26	07
2.3 Teaching - Learning Process					
2.3.1 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)					
Number of teachers on roll	Number of teachers using ICT (<i>LMS, e-Resources</i>)	ICT tools and resources available	Number of ICT enabled classrooms	Number of smart classrooms	E-resources and techniques used
95	30	YES	10	NIL	YES
2.3.2 Students mentoring system available in the institution? Give details. (maximum 500 words)					
<p>In our institution, each teacher was assigned with 20 students. The following responsibilities were to be managed by the mentors.</p> <ol style="list-style-type: none"> 1. Regular counselling was carried by each mentor. 2. Encourage the students in extracurricular activities by the mentor. 3. In addition to that, mentor helps to overcome the difficulties such as financial, emotional issues and motivates for preparation in competitive examinations etc., 4. Identification of slow learners and proper advice given. 					
Number of students enrolled in the institution		Number of fulltime teachers		Mentor: Mentee Ratio	
1859		95		1:25	

2.4 Teacher Profile and Quality				
2.4.1 Number of full time teachers appointed during the year				
No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
95	85	10	10	17
2.4.2 Honours and recognitions received by teachers -NIL (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)				
Year of award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies	
2.5 Evaluation Process and Reforms				
2.5.1 Number of days from the date of semester-end/ year- end examination till the declaration of results during the year				
Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
UG	BA, B.Sc, B.Com, BBA	Semester	18/04/2017	01/06/2018
PG	M.A, M.Sc, M.Com.	Semester	02/05/2017	10/07/2018
2.5.2 Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)				
<p>For both UG & PG students continuous evaluation process have been conducted by various means like delivering of seminar by students, common tests (one in each semester for UG students, two in each semester for PG students), viva – voce, assignments, project works such as bird watching, preparation of herbarium, construction of experimental boards etc., By considering all these, Internal Assessment marks was awarded for both practical and theory.</p>				

2.5.3 Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Bharathi college is affiliated to UOM, Mysore the academic calendar is prepared by University we have to follow the same calendar. As per this calendar

1. The U G programme odd semester started on 19th July 2017 and end with 31st October 2017. The even semester commenced from 18th December 2017 and end with 18th April 2018. The odd semester examination was start from 2nd November 2017 to 10th December 2017 and even semester examination was commenced on 19th April 2018 to 31st May 1018.

2. The PG programme odd semester started on 10th July 1017 and end with 28th November 2017. The even semester commenced on 2nd January 2018 and end with 2nd May 2018. The odd semester exam started from 29th November 2017 to 1st January 2018. The even semester was commenced from 3rd May 2018 to 9th July 2018.

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution

(to provide the weblink)

Yes <http://bharathicollege.edu.in/wp-content/uploads/2016/12/AQAR-2017-18.pdf>

2.6.2 Pass percentage of students

Programme Code	Programme name	Number of students appeared in the final year examination	Number of students passed in final semester/year examination	Pass Percentage
UG	BA	45	42	93.33
UG	B. Sc	129	113	87.60
UG	B.Com	215	147	68.37
UG	BBA	13	09	61.58
PG	MA	11	09	81.82
PG	M. Sc	205	177	86.34
PG	M.Com	59	28	98.31

2.7 Student Satisfaction Survey

2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as web link) Rank- 3
<http://bharathicollege.edu.in/wp-content/uploads/2016/12/AQAR-2017-18.pdf>

Rank range is 0 to 4 (5 scale pattern). Rank obtained is 3 out of 4.

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION**3.1 Resource Mobilization for Research**

3.1.1 Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding Agency	Total grant sanctioned	Amount received during the Academic year
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored Projects	02 Months	Sri Ram Research Pvt. Ltd	25,000.00	25,000.00
Projects sponsored by the University/ College				
Students Research Projects (<i>other than compulsory by the College</i>)				
International Projects				
Any other(Specify)				
Total			25,000-00	25,000-00

3.2 Innovation Ecosystem

3.2.1 Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of Workshop/Seminar	Name of the Dept.	Date(s)
Plant Bio fuel as a Sustainable Energy conservation	Botany	8 th August 2017
Glory of Vijayanagara empire	History	30 th August 2017
Goods Service Tax (GST) – an overview	Economics	31 st August 2017
Algebra and its Application	Mathematics	9 th September 2017
Recent Trends in Physics	Physics	26 th September 2017
Administrative Training – Member Grama Panchayat	Political Science	27 th September 2017
Divorce in India – Emerging Trends & Practices	Sociology	4 th October 2017

English Language Learning Skills -LSRW	English	11 th October 2017		
Non – Performing Assets (NPA) Regulatory Measures	Commerce	20 th January 2018		
Food Fishes in Karnataka	Zoology	31 st January 2018		
Current Trends in Materials Science – 2018 (TMS-2018)	Chemistry	10 th March 2018		
Sahithya Kruthi and Ranga Prasthuthi	Kannada	20 th April 2018		
3.2.2 Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year				
NIL				
Title of the innovation	Name of the Awardee	Awarding Agency	Date of Award	Category
3.2.3 No. of Incubation centre created, start-ups incubated on campus during the year				
NIL				
Incubation Centre	Name	Sponsored by		
Name of the Start-up	Nature of Start-up	Date of commencement		
3.3 Research Publications and Awards				
3.3.1 Incentive to the teachers who receive recognition/awards				
Nil				
State	National	International		
3.3.2 Ph. Ds awarded during the year (applicable for PG College, Research Center)				
Nil				
Name of the Department	No. of Ph. Ds Awarded			

3.3.3 Research Publications in the Journals notified on UGC website during the year			
	Department	No. of Publication	Average Impact Factor, if any
National	Kannada	3	
	Physics	3	1.4
	Commerce	6	1.5
International	Botany	3	1.13
	Economics	1	1.14
	Chemistry	2	1.4
	Physics	3	
	Mathematics	2	0.6
	Sericulture	1	
	Commerce	1	1.14

3.3.4 Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	No. of publication
Book-Kannada	1
Book-Commerce	1
Chapters - Kannada	2
Proceedings- Chemistry	3
Proceedings- Sericulture	3
Proceedings- Physics	9

3.3.5 Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or Pub Med/ Indian Citation Index **NIL**

Title of the paper	Name of the author	Title of the journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citations

3.3.6 h-index of the Institutional Publications during the year. (based on Scopus/ Web of science)						
Title of the paper	Name of the author	Title of the journal	Year of publication	h-index	Number of citations excluding self citations	Institutional affiliation as mentioned in the publication
				13	143	
3.3.7 Faculty participation in Seminars/Conferences and Symposia during the year :						
No. of Faculty	International level		National level		State level	Local level
Attended Seminars/ Workshops	05		80		65	14
Presented papers	04		-		-	-
Resource Persons	-		01		02	06
3.4 Extension Activities						
3.4.1 Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year						
Title of the Activities	Organising unit/ agency/ collaborating agency		Number of teachers co-ordinated such activities		Number of students participated in such activities	
Environmental awareness programme	Environmental Studies		8		240	
Village camp	NSS		50		300	
Blood donation programme	NCC & NSS		6		100	
Tree plantation Programme	NCC & NSS		100		450	
International Day of Yoga	NCC		4		148	
Swatch Bharath Abhiyan	NCC & NSS		10		350	
Observation of Ozone Day	B.Sc. Students		20		350	
3.4.2 Awards and recognition received for extension activities from Government and other recognized bodies during the year NIL						
Name of the Activity	Award/recognition		Awarding bodies		No. of Students benefited	

3.4.3 Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year NIL				
Name of the scheme	Organising unit/ agency/ collaborating agency	Name of the activity	Number of teachers coordinated such activities	Number of students participated in such activities
3.5 Collaborations				
3.5.1 Number of Collaborative activities for research, faculty exchange, student exchange during the year				
Nature of Activity	Participant	Source of financial support	Duration	
Research	Students & Teachers	Self & Management	02 Months	
Dissertation	Students	Self & Management	04 Months	
3.5.2 Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year NIL				
Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration (From-To)	participant
3.5.3 MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year				
Organisation	Date of MoU signed	Purpose and Activities	Number of students/teachers participated under MoUs	
Sri Ram Research Pvt. Ltd	10.08.2018	Research	Students - 10 Teachers - 02	

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES		
4.1 Physical Facilities		
4.1.1 Budget allocation, excluding salary for infrastructure augmentation during the year		
Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development	
2,05,50,000.00	2,05,61,413.00	
4.1.2 Details of augmentation in infrastructure facilities during the year		
Facilities	Existing	Newly added
Campus area	26 Acre	00
Class rooms	37	06
Laboratories	22	04
Seminar Halls	06	00
Classrooms with LCD facilities	10	02
Classrooms with Wi-Fi/ LAN	10	02
Seminar halls with ICT facilities	01	01
Video Centre	NIL	NIL
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	25	01
Value of the equipment purchased during the year (Rs. in Lakhs)	5.8	03
Others: Auditorium – Kuvempu Sabhangana	NIL	01

4.2 Library as a Learning Resource						
4.2.1 Library is automated {Integrated Library Management System -ILMS}						
Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation			
E - Granthalaya	Fully	Free	2011			
4.2.1 Library Services:						
	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	23,904	48,25,942	139	47,969	24,043	48,73,911
Reference Books	19,112	36,15,156	85	28,509	19,197	36,43,665
e-Books	31,35,000 (INFLIBNET)	5000	-	-	31,35,000	5000
Journals	33	38,596	10		43	40,596
e-Journals	6000	5000	-	-	6000	
Digital Database						
CD & Video	120	15,380	23	4,500	143	19,880
Library automation	01	FREE	00	00	01	FREE
Weeding (Hard & Soft)						
Others (specify) Mahatma Gandhi's Life Photographs.	200	3,00,000	-	-	200	3,00,000

4.3 IT Infrastructure									
4.3.1 Technology Up gradation (overall)									
	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Available band width (MGBPS)	Others
Existing	158	04	70	01	01	10	10	50	
Added	10	-	-	-	-	-	-	-	
Total	168	04	70	01	01	10	10	50	
4.3.2 Bandwidth available of internet connection in the Institution (Leased line)									
50 MBPS /GBPS									
4.3.3 Facility for e-content - NIL									
Name of the e-content development facility					Provide the link of the videos and media centre and recording facility				
4.3.4 E-content developed by teachers such as: e-PG-Pathshala, CEC (under e-PG-Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc NIL									
Name of the teacher	Name of the module			Platform on which module is developed			Date of launching e - content		
4.4 Maintenance of Campus Infrastructure									
4.4.1 Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year									
Assigned budget on academic facilities	Expenditure incurred on maintenance of academic facilities			Assigned budget on physical facilities			Expenditure incurred on maintenance of physical facilities		
1,45,00,000	1,44,31,496			61,50,000			61,29,917		

4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (*maximum 500 words*) (information to be available in institutional Website, provide link) **YES**
<http://bharathicollege.edu.in/wp-content/uploads/2016/12/AQAR-2015-16.pdf>

The institution is monitoring, maintenance and utilization of facilities by forming various committees. Each committee consists of one Co-ordinator, 4 to 5 faculties & 1/ 2 students as members. The committees are campus beautification committee, Library committee, Sport committee, Endowment committee, timetable committee, Examination committee etc., The class rooms are maintained by office, Laboratories and computers are maintained by HOD of the concern department with the support of the principal and management. In addition to these some technical persons like computer technician, electrician, Lab technician and some gardeners are also involved in maintaining & utilization of physical, academic and support facilities.

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 Student Support

5.1.1 Scholarships and Financial Support

	Name /Title of the scheme	Number of students	Amount in Rupees
Financial support from institution	Endowment	36	93,322.00
	Dr.G.Madegowda Prathisthana	11	11,000,00
	Smt.Padma G.Madegowda Prathisthna	01	2,500,00
Financial support from other sources			
a) National	SC/ST Scholarships	263	50,29,870
	OBC Scholarships	1070	62,85,132
	Jindal Scholarships	7	25,800
	Sanchi Honnamma Scholarships	15	30,000
	Sir CV Raman Scholarships	22	1,10,000
	Science & Technology Scholarships	57	5,70,000
b) International	NIL		

5.1.2 Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Soft Skill development	18 th Dec. 2017	411	Institution through Dept. Computer Science
Remedial coaching for slow learners	Need based	260	Institution through Departments
Language Lab	10 th March 2018	50	Institution through English dept.
Bridge course	8 th July 2017	553	Institution
Yoga	21 st June 2017	148	Institution through NCC
Personal Counselling	On demand	17	Institution through SWO & Women cell
Mentoring	Continuous process	1870	74 faculty members

5.1.3 Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students by Guidance for Competitive examination	Number of benefited students by Career Counselling activities	Number of students who have passed in the competitive exam	Number of students placed
2017-18	Bosch Company, Bangalore	136	136	20	12

5.1.4 Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	No. of grievances redressed	Average number of days for grievance redressal
05	05	03 days

5.2 Student Progression					
5.2.1 Details of campus placement during the year					
On campus			Off Campus		
Name of Organizations Visited	Number of Students Participated	Number of Students Placed	Name of Organizations Visited	Number of Students Participated	Number of Students Placed
Bosch	136	12	Sri Ram Distributers	20	03
Bisleri Ltd.	76	01	-	-	-
5.2.2 Student progression to higher education in percentage during the year					
Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of Programme admitted to
2017-18	163	BA, B. Sc, B.Com, BBA	HEP, HES, HEP, PCM, PMCs, CBZ, CZBt, CBBt, B.Com, BBA	University of Mysore, B'lore University, JSS University, B'lore Central University, Autonomous- Yuvaraja's college, Mysore. Govt College & Govt. College for women's, Mandya, Other State University	M. Sc- Chemistry, Mathematics, Physics, Org. Chemistry, Botany, Molecular Biology, Zoology, Bio-Chemistry, Bioinformatics, Microbiology. MA- Economics, History, Kannada, Political Science, MSW, English. Commerce - M.Com, MBA, Hotel Management, LLB, B.Ed, B.P.Ed, B.Li.Sc,
5.2.3 Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)					
Items	No. of Students selected/qualifying	Registration number/roll number for the exam			
NET	01	-			
SET	04	18270403, 18250397, 18070039			
SLET					
GATE					
GMAT					
CAT					
GRE					
TOFEL					
Civil Services	05	52185, 52331, 52260, 52296, 52263			
State Government Services	04				
Any Other	01				

5.2.4 Sports and cultural activities / competitions organised at the institution level during the year		
Activity	Level	Participants
SPORTS - Men		
Volley ball	Institution	40
Kabaddi	Institution	56
Cricket	Institution	90
Soft ball	Institution	33
Badminton	Institution	24
Throw ball	Institution	40
Chess	Institution	20
Carom	Institution	25
Table Tennis	Institution	20
Athletics	Institution	205
SPORTS - Women		
Throw ball	Institution	24
Kabaddi	Institution	24
Chess	Institution	16
Athletics	Institution	110
CULTURAL		
Bhavageethe	Institution	28
Folk Song	Institution	32
Debate	Institution	21
Mono Acting	Institution	20
Traditional Dress Competition	Institution	55
Essay Competition	Institution	25
Yuva Dasara Group Dance	Institution	70
Drama Presentation	Institution	44

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/ medal	National/ International	Sports	Cultural	Student ID number	Name of the student
2017-18	Silver	National	Kabaddi	NIL	154/2015	Swarupa AM
2017-18	Silver	National	Kabaddi	NIL	379/2015	Kusuma KR
2017-18	Silver	National	Kabaddi	NIL	426/2015	Sindhu S
2017-18	Silver	National	Kabaddi	NIL	363/2017	Rajesh MN
2017-18	Silver	National	Soft Ball	NIL	522/2017	Vinalkumar V
2017-18	Silver	National	Soft Ball	NIL	198/2016	Kishan R
2017-18	Silver	National	Cross Country	NIL	259/2016	Lingeshgowda DR

5.3.2 Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

We have various committees like Admission, Time table, Examination, Portion cover, Education Tour, Cultural, Sports, Student welfare, ragging, women cell, Campus beautification, Canteen, Mentoring, Parents, Alumni, Endowment, IQAC, NAAC, UGC etc., for carrying various activities in our college campus. Each committee has two student representation with one Co-ordinator and 4-5 faculties as members. In the meeting, they actively participate and gather the problems. All the members discussed the problems draw the solutions by giving valuable suggestions. It is the benefit for the institution to know the problems and to take the administrative measures .

5.3 Alumni Engagement

5.3.1 Whether the institution has registered Alumni Association? Yes/No, if yes give details (maximum 500 words):

NO

5.3.2 No. of ~~registered~~ enrolled Alumni:

570

5.3.3 Alumni contribution during the year (in Rupees) :

Rs. 2,00,000.00

5.3.4 Meetings/activities organized by Alumni Association :

Meetings

1. On 3rd May 2017 the office bearers alumni association had conducted meeting in the presence of principal and action plan of academic year were prepared.
2. On 10th October 2017 office bearers meeting held & discussed about organize alumni meet.
3. On 19th August 2017 alumni had organized for alumni's. There were 110 members attended & they were decided to contribute for conduction of programmes in the college.

Activities:

1. On 8th July 2017 alumni organized orientation programme for I degree students.
2. On 31st August 2017 organised WORKSHOP in association with dept. of Economics-GST-an overview.
3. On 23rd October 2017 special Lecturer programme was arranged for I degree students on spoken English and Grammar by an alumni Prof.AP.Mahadeppa.
4. Alumni organized Farewell function with Lecturers to have their memories of student life.
5. Institute felicitate an alumni Dr. Surender kumar for completion of PDF in Indian Institute of Technology, Kanpur.
6. On 21st Feb. 2018 alumni supported to commerce dept. to conduct National Conference.
7. On 10th March 2018 alumni organize a National Conference on "Recent Trends in material Science 2018" in association with chemistry dept.
8. On 1st May 2018 Decennial function was arranged for PG and Research alumni.

CRITERION VI –GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution decentralized in the areas like financial and academic programmes. The financial responsibility up to Rs.5000-00 can be utilized by the Head of the dept. with prior permission of the institution and up to Rs. 10,000-00 to principal. The purchasing responsibility is given to the Head of the dept. by calling quotations and finalizing with the management. The Head of the dept. can also arrange guest Lecturer programme by discussion made with principal. The institution allotted up to Rs.50, 000.00 to all the depts. to conduct Conference / Seminars / Workshop etc.. The institution also encourages the faculty and students to participate in various institutions with different programmes like Conference / seminars / workshop, Lecture Series, Research, BOAE, BOS,BOE etc.,

6.1.2 Does the institution have a Management Information System (MIS)?

Yes/No/Partial:

Partial

6.2 Strategy Development and Deployment

6.2.1 Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

❖ Curriculum Development

The institute is affiliated to University of Mysore and we have adopted the curriculum designed by university through BOS. There is a separate BOS and BOE in each department. They will design the syllabus, conduction of examination and evaluation. Finally, they announced the result. In Post Graduation CBCS semester system is adopted. Whereas, in UG semester system is adopted.

❖ Teaching and Learning

In our institution teaching and learning have been adopted in various stages and methods. The classes have been taught by using Black Board, ICT, models, and charts. In addition to these, some special guest Lecture programmes are also arranged by inviting eminent scholars from various universities, research Centres, Industries etc., Group discussion were also arranged to improve the quality of learning.

❖ **Examination and Evaluation**

The institute adopted the system of examination and evaluation of University of Mysore. There for continuous assessment tests had conducted after completion two months teaching as C1, for next two months teaching as C2 and the semester end examination were conducted as C3 for both theory and practical in . In addition to that seminars and assignment were given to the pupil. The student's seminar and assignment work consider for their IA marks.

❖ **Research and Development**

Bharathi College has established "Research Centre "recognized and affiliated by the University of Mysore.

Doctoral Degree (Ph.D) course have been carried out under the Department of Chemistry, Physics and kannada.

Six members of faculties recognized as research for guides from the university of Mysore.

20 members of students scholars have been registered for Ph. D programme.

Faculty members are involved in minor / major research and published 20 research articles / Papers in various National and International Journals.

Tow research journals namely International Research Journal of Applied Sciences (Biannual) and Shoda Bharathi (quarterly) have been published by the institution.

❖ **Library, ICT and Physical Infrastructure / Instrumentation**

The institution has centralized library with automation. Central library is with issue and reference section. More than 45,000 numbers of books are available for reference with INFLIBNET. In addition to this, e-book with INFLIBNET connection facility is also there.

Our central library has subscription for 33 Journals. The institution has 10 number of ICT class rooms. There are more than 20 laboratories and 35 class rooms and an auditorium. Separate hostel for Girls and boys with the capacity of 600 students. There is a rest room and separate toilet facility for boys and girls. Institute has special playground, Basket ball court and swimming pool. All the laboratories are equipped with the instruments. The important major instruments are U V visible spectrophotometer, Infra Red spectrophotometer, HPCL, HPTLC, Rota evaporator etc., In addition to all these institute has centralized instrumental centre.

❖ **Human Resource Management**

95 teaching and 36 non-teaching staff and more than 1800 students are in institute. The administrative structure of the institution includes Management, Principal, Director, and HOD's of all the Dept. and office staff. The appointment process is carried jointly by management, Principal, HOD's with subject's experts. The important decisions at the institute

level were taken by the principal concerned with management.. The administrative decisions were planned the principal, HOD's and the management. The faculty of the institution have free mind to discuss their ideas to enhance development of the institute and also their problems. Our management regulates the salary of the fulltime faculty members on par with state scale. To enhance the quality of the teacher the management arranging skill oriented programmes.

❖ **Industry Interaction / Collaboration**

Bharathi college has interaction with industry in the following stages.

1. Every semester each dept. organizing industrial tour; visits industries and our students interacting with industry people to know about the procedures, policies, process, research product, production and marketing.
2. Our students involved in project / dissertation work.
3. The institute has the collaboration with Sri. Ram Research Private Ltd., Mysore; there our faculty members are involved in some research work.
4. Organizing the programmes like Conference / Seminars / Workshop in association with industry.
5. We also conducting job placement for UG & PG students with various industries.

❖ **Admission of Students**

Bharathi college offered various programme like BA, B.Sc., B. Com & BBA. with different subjects for UG and various departments for PG in this year 2017 – 18. The total affiliated strength of students for UG is 960. We followed admission procedures designed by the University of Mysore. 553 students were admitted for various programmes. Institute collected University prescribed fee along with very nominal management fee. Some of the UG Programmes are in **grant in aid** type. For PG admission, we are following the directions of the university of Mysore. The PG courses are self financed. 50 % of the admission is made by the university and other 50 % is by management. The total affiliated strength of students for PG is 320 and 203 students were admitted. The course offered for PG are M.Sc., - Chemistry, Organic Chemistry, Physics, Mathematics, Botany and Zoology, M.Com and MA- Kannada. The admission for Ph.D programme in chemistry, Physics, and kannada are also offered.

6.2.2 : Implementation of e-governance in areas of operations:**❖ Planning and Development**

Institution communicating with their staff members through mail. The action plan of the years, departmental profile, assessment and all other administrative matters were communicated through mail.

❖ Administration

Office is well equipped with computer and administrative work carried by skilled computer operators. Which ensured smooth function of administration.

❖ Finance and Accounts

The institute adopted cashless transaction in all the finance matter and accounts like fee, payment . scholarship etc.,

❖ Student Admission and Support

As per the guidelines of the University, all the process of UG & PG is through on-line. Institute provided internet facility to support the admission process.

❖ Examination

As per the university procedure, institute conducted tests & finalized Internal Assessment marks. The semester end examination was also conducted.

6.3 Faculty Empowerment Strategies

6.3.1 Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017-18	Dr. S. Shivaswamy		Management	750.00
	Dr.Rajendra	International conference on Mathematical Science	Management	2000.00
	Dr.Rajendra	National Conference on Analytical Geometry	Management	1000.00
	Prof. Mayigowda, Dr. S. Shivaswamy, Dr. P. Nagendra, Sri. Javeregowda & Jayaramegowda	National Conference on Science and Technology for future of humanity	Karnataka Science & Technology Academy	5,000.00

6.3.2 Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	Dates (from-to)	No. of participants (Teaching staff)	No. of participants (Non-teaching staff)
2017-18	Computer soft skill training programme	-	27/06/2017 to 29/06/2017	69	-

6.3.3 No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	Date and Duration (from – to)
Orientation Programme	01	01/03/18 to 21/03/18
Landslide risk mitigation	01	28/08/17 to 01/09/17
Gender sensitisation	01	17/08/17 to 23/08/17
Refresher Course	01	25/09/17 to 11/12/17

6.3.4 Faculty and Staff recruitment (no. for permanent/fulltime recruitment):

Teaching		Non-teaching	
Permanent	Fulltime	Permanent	Fulltime/temporary
22	95	06	20

6.3.5 Welfare schemes for

Teaching	6 no.s
Non teaching	6 no.s
Students	6 no.s

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly (with in 100 words each)

Institute conducts internal and external audit regularly, appointed internal auditor and we have agreement with chartered accountant. The audit duration is from April to March. The final audit report is verified by external auditor every year within 31st of June.

6.4.2 Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies/ individuals	Funds/ Grants received in Rs.	Purpose
Bharathi Education Trust	2,05,000.00	conference, seminar and workshop
K.S. Narasimha Prathishtana	20,000.00	Workshop
Dr. Prakash gowda- Alumni	50,000.00	Workshop
Alumni association	60,000.00	National Conference
Endowment-Interest	93,322.00	Scholarship

6.4.2 Total corpus fund generated : 1,79,73,599.00

6.5 Internal Quality Assurance System				
6.5.1 Whether Academic and Administrative Audit (AAA) has been done?				
Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University	Yes	Principal
Administrative	Yes	Joint Director D.C.E	Yes	Management
6.5.2 Activities and support from the Parent – Teacher Association (at least three)				
<ol style="list-style-type: none"> 1. Parents - teachers meeting conducted. 2. Parents' interaction was arranged. 3. Feedback from parents about institution was taken. 				
6.5.3 Development programmes for support staff (at least three)				
<ol style="list-style-type: none"> 1. Arranged skill development workshop for staff. 2. Financial assistance given. 3. Personality development programmes were conducted. 				
6.5.4 Post Accreditation initiative(s) (mention at least three)				
<ol style="list-style-type: none"> 1. As per new guidelines IQAC committee were formed 2. Various committees were formed for smooth functioning of academic activities 3. Workshop conducted for staff members regarding documentation 4. Initiated staff members to start value added courses 				
6.5.5				
a. Submission of Data for AISHE portal : Yes				
b. Participation in NIRF : No				
c. ISO Certification : No				
d. NBA or any other quality audit : No				

6.5.6 Number of Quality Initiatives undertaken during the year				
Year	Name of quality initiative by IQAC	Date of conducting activity	Duration (from- to--)	Number of participants
2017-18	IQAC & departments of Botany, History, Mathematics, Zoology & Sociology organized one Conference, one Seminar & one Workshop	8 th August 2017,	1 Day	125
		30 th August 2017,	1 Day	80
		9 th September 2017	1 Day	110
		4 th October. 2017	1 Day	115
		31 st January 2018	1 Day	85
	Feedback from students	21 st to 23 rd Feb.2018	3 Days	625
	Four IQAC meeting were conducted discussed about implementation of quality enhance programme	28 th Oct.& 11 th Dec., 2017, 3 rd March & 31 st July 2018	4 Days	55

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities**

7.1.1 Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period (from-to)	Participants	
		Female	Male
Both genders are in IQAC	June 17 to July 18	12	03
Separate student counselling	Need based	983	881
Separate KSRTC bus for girls	June 17 to July 18	Required once	Required once
IQAC formed strong women cell with senior lady coordinator	June 17 to July 18	About 10 student per day	
Sarva Dharma Sammelana conducted	March 2018	6000	5000

7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as: Percentage of power requirement of the College met by the renewable energy sources

1. The institute was arranged environmental awareness programme to public from 9th to 16th of Sept. 2017 on occasion of environmental week.
2. Established rain gauge in college campus.
3. The institute established 652 square meter area of solar park in campus with generation of approximately 9000 units per year. Institute requires about 1200 units every month. The institute got benefit of Rs. 60,000 to 80,000 per month from this renewable energy by saving from electric bill.

7.1.3 Differently abled (Divyangjan) friendliness

Items Facilities	Yes/No	No. of Beneficiaries
Physical facilities	Yes	All students
Provision for lift	No	-
Ramp/ Rails	Yes	Needy students
Braille Software/facilities	No	-
Rest Rooms	Yes	04 rooms
Scribes for examination	No	-
Special skill development for differently abled students	No	-

7.1.4 Inclusion and Situatedness						
Enlist most important initiatives taken to address location advantages and disadvantages during the year						
Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date and duration of the initiative	Name of the initiative	Issues addressed	Number of participating students and staff
2017-18	13	13	June 2017 to July 2018	Transport facilities	Transport problem	200 students and 40 staff
				Bharathi cooperative society	To provide stationary & uniform at low cost	80% of students & 95 staff
				Open Auditorium for sports and cultural activities	sports and cultural activities	1850 students & 95 staff
				Installation of CCTV in The campus	security	1850 students & 95 staff
				Workshop for coconut growers	Agriculture	200 persons
				Nature cure Hospital	Health	255 students and staff
				Annually felicitate two personalities each one in Organic farming and society	Agriculture & Society	500 students & 95 staff
				Blood donation damp	Health problems	120 persons
				NSS village camp	Community Service	200 students & 20 staff

7.1.5 Human Values and Professional Ethics		
Code of conduct (handbooks) for various stakeholders		
Title	Date of Publication	Follow up (maximum 100 words each)
Bharathi Magazine	31.3.18	The institute publishing a book every year to uphold human values and professional ethics. Book has essay write by various scholars, opinions of dignitaries who visited college and opinions of alumni. This book also contains details of Trust and Institution. The chief editor of this book is principal & editor Dr. SM Danaraju. It also consists of editorial news & messages from our President, Executive Trustee etc., This book consists of articles from the students and staff to present their creativity. In this book we also publish the achievements of students and staff to encourage them.

7.1.6 Activities conducted for promotion of universal Values and Ethics		
Activity	Duration (from----- to-----)	Number of participants
International Day of yoga	21 st June 2017	148
Celebration of National festivals		
a) Independence Day	15 th Aug. 2017	1000
b)Gandhi Jayanti	2en Oct. 2017	950
c) Republic Day	26 th Jan. 2018	900
Celebration of Ozone Day	16 th Sep. 22017	230
National Science Day	28 th Feb. 2018	415
Internal National Women Day	19 th March 2018	1550
Workshop on administrative training conducted for members of Gram panchayath	27 th Sept. 2017	100
Expo & awareness programme on importance of millets were conducted	Sept. 2017	500

7.1.7 Initiatives taken by the institution to make the campus eco-friendly (at least five)
<ol style="list-style-type: none"> 1. Production of Vermi compost 2. Campus beautification is through Swachh Bharath Abhiyan 3. Bharathi College had 652 Sq. Meter area of solar park 4. Eco – club was established of in college campus intern created environmental awareness among pupil 5. In every year with various events tree plantation programme were followed.

<p>7.2 Best Practices</p>
<p>Describe at least two institutional best practices Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link</p>
<p style="text-align: center;">1. SOIL TESTING</p> <p>The institute with the involvement of students collected soil samples in & around area of Bharathi Nagar. After collection cataloguing Soil samples with the of natural science. The physical & chemical properties of soil like Soil Texture, Soil structure, size, colour, water holding capacity, PH were studied. In the study mainly three elements like nitrogen, Potash and phosphor quantity were estimated with known volume of Soil. Then based on the result advised the farmers regarding Crop pattern, crop type, manure dosage, irrigation schedule ect.,</p> <p style="text-align: center;">2. ANALYSIS OF WATER QUALITY</p> <p>The institute conducted water quality analysis in three villages namely Yalada ally, Bidarahosahally and Nelamakana Hally. With involvement of student water samples were collected season wise and cataloguing the samples. The Ph., turbidity hardness of water, temperature chloride conc., fluoride conc., Hydrogen sulphide conc., Biological Oxygen demand, (BOD), Chemical oxygen demand (COD)were studied. The data is compiled and generated the result. Based on this result, conclude that all these three villages water samples was polluted and unsuitable for drinking purpose, domestic animals and even agriculture. We bring this information to target groups like health department, agriculture and also village peoples.</p>
<p>7.3 Institutional Distinctiveness</p>
<p>Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust Provide the weblink of the institution in not more than 500 words http://bharathicollege.edu.in/wp-content/uploads/2016/12/AQAR-2015-16.pdf</p>
<p>The institute –Bharathi college was founded by veteran leader and Gandhian Dr. G.Madegowda in the year 1962 under Bharathi Education Trust situated in rural area. The institute has successfully completed 50 years of overall development and celebrated 3 days golden jubilee from 8th to 10th of July 2012. The mission of the institute is “ To provide value based education to rural pupil at very affordable cost” . So has to make them responsive to the needs of the society and make them useful citizen imbibing Gandhian principles. The main priorities are</p> <ol style="list-style-type: none"> 1. Empowering of persons for national development by achieving the overall group of the rural pupil. 2. Enhancement of skills of the youth for self reliance and sustainable development. 3. Community service through social service activities.

4. Preservation of National culture and heritage.
5. Development of scientific temper among students.
6. To prepare students efficiently tackle the problems of the life through Gandhian principle.

The institute's main thrust is to preserve the rich heritage of Indian cultural, Social, Educational aspects. In this context our institute celebrates 3 days Bharathi Cultural fest every year for rural students providing platform for exhibiting their talents. Also Institution celebrates all the national festivals meaningfully.

8. Future Plans of action for next academic year (500 words)

1. Plan to Conduction International, National, State, Regional level conferences, Seminars and workshops.
2. The institute in association with BET will establish GM Foundation to mobilize & provide financial assistance to meritorious / poor / disabled students.
3. Plan to conduct State Level Workshop on documentation for IQAC Coordinators.
4. Plan to organise soft skill development programme to teaching & non-teaching staff.
5. Plan to start value added courses with respect to various subjects.
6. Plan to publish & circulate handbooks to uphold human values and professional ethics.

Name: DR.S.SHIVASWAMY

Name: PROF. MAYIGOWDA

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC