



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	BHARATHI COLLEGE
Name of the head of the Institution	PROF. MAYIGOWDA
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08232235034
Mobile no.	9449803676
Registered Email	bharathicollege1972@gmail.com
Alternate Email	dr.ssswamy@gmail.com
Address	BHARATHINAGARA
City/Town	MADDUR TALUK MANDYA
State/UT	Karnataka
Pincode	571422
2. Institutional Status	

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	private
Name of the IQAC co-ordinator/Director	Dr. Shivaswamy S.
Phone no/Alternate Phone no.	08232235034
Mobile no.	9448038761
Registered Email	dr.ssswamy@gmail.com
Alternate Email	biotechnijalingu@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.bharathicollege.edu.in
4. Whether Academic Calendar prepared during the year	No

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B++	80.25	2004	03-May-2004	02-May-2009
2	A	3.15	2010	04-Sep-2010	03-Sep-2015
3	A	3.38	2017	28-Mar-2017	27-Mar-2022

6. Date of Establishment of IQAC	16-Sep-2005
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Regular meeting of Internal Quality Assurance Cell (IQAC).	24-Jul-2018 4	15
Regular meeting of Internal Quality	09-Nov-2018 4	14

Assurance Cell (IQAC).		
Regular meeting of Internal Quality Assurance Cell (IQAC).	18-Mar-2019 4	14
Regular meeting of Internal Quality Assurance Cell (IQAC).	28-Jun-2019 4	14
Timely submission of Annual Quality Assurance Report. (AQAR) to NAAC.	28-Dec-2019 5	3
Feedback- Student	06-Feb-2019 1	475
Feedback-Teachers	13-Feb-2019 1	95
Feedback -Parent	19-Mar-2019 1	50
Feedback - Alumni	23-Mar-2019 1	50
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Physics	Workshop	KSTePS	2019 01	80000
Botany	Science Day	KSTA	2019 01	40000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

IQAC advised each department to conduct Conference / seminars / Workshop

IQAC acts as an interface between the management and the college to carry out various academic activities.

Plan of action are gathered in the beginning of the year & ensured to carry out quality enhancement programme.

Soft skill development Training has been arranged for teaching staff.

IQAC organized some Conference/Seminar/Workshops with other departments.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
plan to introduce value added courses	13 Value Added Courses were started
Student satisfactory survey will be take.	Student satisfactory survey was taken.
Plan to conduct bridge course for First Year students.	Three days Bridge Course were conducted
Plan to arrange alumni meetings	Three meetings were conducted; alumni contributed Rs. 1, 50,000-00 to conduct one conference and one workshop.
Arrangement of endowment scholarship to meritorious and poor students	Rs.91,200-00 was distributed to 22 students.
Taking feedback of faculty from students, of institution from Students, faculty, alumni and parents.	Feedback was analysed & advised the staff to improve their quality.
Motivate to conduct of Conference / Seminar / workshops	Conducted National Conference02 , National Seminars - 01, Workshops 06
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
MANAGEMENT	05-Dec-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit	05-Dec-2019
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	19-Feb-2019
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution is affiliated to University of Mysore (UOM), Mysuru. The academic curriculum is designed by Board of Studies (BOS) of the concerned Dept. of Studies of UOM, Mysore. Each BOS designed syllabus, teaching hours & panel of examiners. The Board of Appointment of Examiners (BOAE) constituted a separate BOE for each subject. This board took action about Question Paper (QP) preparation and evaluation. In each Undergraduate programme, students are studying three optional, two language & three compulsory papers in non CBCS semester system. University provides the exam time table; accordingly our institute conducts the examination. All eight Postgraduate programmes have also adopted the academic curriculum of UOM. College Adopted CBCS with semester (4-semester) system. In this system, student will study soft and hard Core & open elective papers. In addition to these, each student is engaged in delivering the seminar & project / dissertation work. The evaluation is carried in three stages namely C1 & C2 as internal examination and C3 as semester end examination.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System

BA	HEP, HEK, HES	07/07/2018
BBA	BBA	07/07/2018
BCom	B Com	07/07/2018
BSc	PCM, PMCs, CBZ, CBBt, CZBt	07/07/2018
MA	KANNADA	10/07/2018
MCom	M Com	10/07/2018
MSc	Botany, Chemistry, mathematics, Organic Chemistry, Physics, Zoology	10/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
KANNADA - Samuha madyama mathu sujana seelathe	10/10/2018	16
ENGLISH - Communicative English	07/10/2018	17
HISTORY - Karnataka Navya Parampare	17/12/2018	19
ECONOMICS - Swachha Bharath Abhiyan	18/12/2018	33
SOCIOLOGY - Environment and social research	18/12/2018	18
PHYSICS - Construction ,working ,theory and repairing of electrical mishearing instruments	17/12/2018	23
CHEMISTRY - Basic needs for setting of chemistry laboratory	19/12/2018	33
MATHEMATICS - Quick mathematics	19/12/2018	15
BOTANY - Medicinal plants	19/12/2018	19
BIOTECHNOLOGY - Production of bio fertilizer and its field application	20/12/2018	30
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Chemistry - "Determination	6

	of total hardness of water"	
BSc	Physics- "Anderson Bridge"	4
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>Students about faculty: We have obtained feedback and noticed that more number of students pointed out the improvement of communication skills of the faculty. To overcome this point, management have been organizing regular faculty development programmes. Students about institution: We have obtained feedback and noticed that more number of students pointed that adequate number of ICT teaching required, recently published text books required. IQAC arranged the discussion about the matter with principal and management about ICT rooms increased. Discussion conducted with chief librarian and action taken to purchase more books. Teacher about institution: Many of our teachers have suggested to minimize the non-academic work and requested the much more academic infrastructure. Alumni about institution: Most of the alumni suggested skill orientated short term courses improvement in communication skills for present students. Parents about institution: Most of parents are satisfied with current curriculum of the UOM. Few of them advised for the stress management and academic counselling for the students.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	Physics	100	38	28
MSc	Mathematics	80	52	39
MSc	Org. Chemistry	60	38	14
MSc	Chemistry	100	120	95
MSc	Botany	60	60	47
MA	Kannada	60	15	10
BBA	BBA	360	32	24
BCom	Commerce and management	1080	705	675
BSc	PCM, PMCS, CBZ, CZBt, CBBt	1890	710	661

BA	HEP, HES, HEK	1440	180	171
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1493	427	68	24	7

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
92	30	10	10	0	50

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In our institution, each teacher was assigned with 20 students. The following responsibilities were to be managed by the mentors. 1. Regular counselling was carried by each mentor. 2. Encourage the students in extracurricular activities by the mentor. 3. In addition to that, mentor helps to overcome the difficulties such as financial, emotional issues and motivates for preparation in competitive examinations etc., 4. Identification of slow learners and proper advice given.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1920	92	1 : 21

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
92	80	12	12	18

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	X	Lecturer	X

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during

the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MSc	PG	Semester	30/06/2019	10/07/2019
MCom	PG	Semester	30/06/2019	10/07/2019
MA	PG	Semester	30/06/2019	10/07/2019
BBA	UG	Semester	31/05/2019	01/06/2019
BCom	UG	SemesterSemester	31/05/2019	01/06/2019
BSc	UG	Semester	31/05/2019	01/06/2019
BA	UG	Semester	31/05/2019	01/06/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

For both UG PG students continuous evaluation process have been conducted by various means like delivering of seminar by students, common tests (one in each semester for UG students, two in each semester for PG students), viva - voce, assignments, project works such as bird watching, preparation of herbarium, construction of experimental boards etc., By considering all these, Internal Assessment marks for C1 and C2 was awarded for both practical and theory.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Bharathi college is affiliated to UOM, Mysore the academic calendar is prepared by University we have to follow the same calendar. As per this calendar 1. The UG programme odd semester started on 07th July 2018 and end with 17th October 2018. The even semester commenced from 10th December 2018 and end with 10th April 2019. The odd semester examination was start from 22 October 2018 and end with 9th December 2018 and even semester examination was commenced on 25th April 2019 to 31st May 2019. 2. The PG programme odd semester started on 10th July 2018 and end with 28th November 2018. The even semester commenced on 2nd January 2019 and end with 2nd May 2019. The odd semester exam started from 04th December 2018 to 1st January 2019. The even semester was commenced from 08th May 2019 to 30th June 2018.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://bharathicollege.edu.in/wp-content/uploads/2017/03/Final-IOAC-AOAR-Report-2018-19.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
PG	MCom	Commerce	61	57	93.44
PG	MSc	Org. Chemistry, Chemistry	177	151	85.31

		,Physics, Mathematics, Botany, Zoology			
PG	MA	Kannada	11	9	81.82
UG	BBA	BBA	72	61	84.72
UG	BCom	Commerce and Management	1098	1013	92.26
UG	BSc	PCM, PMCS, CBZ, CZBt, CBBt	417	355	85.13
UG	BA	HEP, HES, HEK	141	134	95.04
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://bharathicollege.edu.in/wp-content/uploads/2017/03/Final-IOAC-AOAR-Report-2018-19.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Industry sponsored Projects	60	Sri. Ram Research Pvt. Ltd.	0.3	0.3
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NS- Women Empowerment- an overview	Economics	26/03/2019
NC- English Language Teaching in Rural India- Changes and Opportunities	English	28/03/2019
SLW- Organic farming for Sustainable Rural life- Gandiji's thoughts	Economics	30/03/2019
SLW- Soft Skill Training Programme	Computer Science	20/06/2019
SLW- Awareness on Financial Planning and Savings	Commerce and Management	21/08/2018
SLW- Relevance and Glory of Manuscripts and Historical Monumental works	History	27/09/2018

NC- Mathematics Combinatorial and its application	Mathematics	28/09/2018
SLW- Changing Concepts in Life Sciences	Zoology	07/09/2018
SLW- Practical Training for PUC Lecturer	Physics	03/09/2018
SLW- Maru odhu - Hosa Sodha	Kannada	27/12/2018
SLW- Smoking: Effects and Law	Sociology	28/12/2018
SLW- Bender Hadu, Adhi Nodu	Kannada	31/01/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
KANNADA	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Kannada	2	0
National	Mathamatics	2	1.4
National	Sericulture	4	0
National	Chemistry	2	1.4
International	Botany	1	1.13
International	Chemistry	4	1.14
International	Commerce	5	1.4
International	Economocs	3	0
International	Physics	2	0.6

International	Zoology	1	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Proceeding- English (YHM)	1
Proceeding- Zoology (Dr.PP, NGK. AKM, Dr.SSY)	1
Proceeding- Economics (BSB MPG)	1
Proceeding- Mathematics (Dr.RP NM)	1
Proceeding- History (Ven Dr.SSY)	1
Proceeding- History (Ven Dr.SSY)	1
Chapters Edited Economics- Artha Mandhara (MPG)	1
Chapters Edited Kannada - Negila Hadu (Dr.MR)	1
Chapters Edited- Kannada- Soda Bharathi (Dr. RCD)	1
Book - Chemistry (Dr.PN)	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
X	X	X	2018	0	X	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
X	X	X	2018	0	0	X
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	9	91	87	6
Presented papers	3	6	5	3
Resource persons	1	1	3	25
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Free Health Chek up	College - Alumni	3	250
Awareness on Carrier guidance	College- IAS Academy	10	240
physics experiments exhibits	Physics Department	3	100
Observation of Ozone Day	B.Sc Students	25	365
Swatch Bharath Abhiyan	NCC and NSS	89	490
International Day of Yoga	NCC	4	149
Tree plantation	NCC and NSS	50	350
Blood donation	NSS and NCC	6	107
Village camp	NSS	50	300
Environmental awareness progrmme	Environmental Studies	8	570

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
X	X	X	0

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
X	X	X	0	0

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research	Students and teachers	Self financing and management	02
Dissertation	Students	Self Management	04

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research

facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Sri. Ram Research private limited	13/08/2018	Research	17

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
194	192

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Existing
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
E-Granthalaya	Fully	FREE	2011

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	24043	4873911	551	150000	24594
Reference Books	19197	3643665	220	52960	19417	3696625
e-Books	3135000	5000	0	0	3135000	5000
Journals	43	40596	0	0	43	40596
e-Journals	6000	5000	0	0	6000	5000
CD & Video	143	19880	0	0	143	19880
Library Automation	1	0	0	0	1	0
Others (specify)	200	300000	0	0	200	300000
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	168	4	70	1	1	10	10	50	50
Added	0	0	0	0	0	0	0	0	0
Total	168	4	70	1	1	10	10	50	50

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
X	X

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities

99	98.5	95	95.5
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4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution is monitoring, maintenance and utilization of facilities by forming various committees. Each committee consists of one Co-ordinator, 4 to 5 faculties 1/ 2 students as members. The committees are campus beautification committee, Library committee, Sport committee, Endowment committee, timetable committee, Examination committee etc., The class rooms are maintained by office, Laboratories and computers are maintained by HOD of the concern department with the support of the principal and management. In addition to these some technical persons like computer technician, electrician, Lab technician and some gardeners are also involved in maintaining utilization of physical, academic and support facilities.

<http://bharathicollege.edu.in/wp-content/uploads/2016/12/AQAR-2015-16.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Endowment, Dr.G.Madegowda Prathisthana, G M Foundation Smt.Padma G.Madegowda Prathisthna,	60	177322
Financial Support from Other Sources			
a) National	SC/ST Scholarships, OBC Scholarships, Jindal Scholarships, Sanchi Honnamma Scholarships, Sir CV Raman Scholarships	382	2635488
b) International	0	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Mentoring	02/08/2018	2100	Institution through SWO Women Cell
Personal Counselling	19/09/2018	15	Institution through NCC
Yoga	21/06/2018	151	Institution
Bridge course	05/07/2018	573	Institution

Language Lab	18/02/2019	57	Institution through English dept.
Remedial coaching for slow learners	27/10/2018	245	Institution through Departments
Soft Skill development	31/03/2019	260	Institution through Dept. of Computer Science
Soft skill development	24/10/2018	370	Institution through Dept. of Computer Science

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Bosch Company, Bangalore	132	132	24	14

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	5	4

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Bosch	136	11	Sri Ram Distributors	25	5

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	178	BA, B. Sc, B.Com, BBA	HEP, HES, HEP, PCM, PMCs, CBZ, CZBt, CBBt. B.Com, BBA	University of Mysore, B'lore University, JSS University.	MA- Economics, History, Kannada, Political Science,

B'lore Central University, Bharathi College of Pharmacy. Autonomous- Yuvaraja's college, Mysore. Govt College Govt. College for women's, Mandya, Other State Universirty Vikram college of Nurs	MSW, English. M. Sc- Chemistry, Mathematics, Physics, Org. Chemistry, Botany, Molecular Biology, Zoology, Bio- Chemistry, B ioinformatic s, Microbiol ogy. Commerce - M.Com, MBA, Hotel Management, LLB,
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	2
Any Other	2

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Volley ball	Institution	45
Kabaddi	Institution	50
Cricket	Institution	115
Soft ball	Institution	35
Badminton	Institution	28
Throw ball	Institution	42
Chess	Institution	22
Carom	Institution	30
Table Tennis	Institution	25
Athletics	Institution	225

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for	Number of awards for	Student ID number	Name of the student
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			Sports	Cultural		
2019	P M Rally , Guard of Honour	National	1	0	1	CSM Dharmaraj , Sgt. Jaswanth M N
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Meetings 1. On 22nd July 2018 the office bearers alumni association had conducted meeting in the presence of principal and action plan of academic year were prepared. 2. On 14th October 2018 office bearers meeting held discussed about organize alumni meet. 3. On 20th Dec 2018 alumni had organized for alumni's. There were 110 members attended they were decided to contribute for conduction of programmes in the college. 4. 17th March 2019 alumni meet were conducted and decided to discuss about conduction of activities during 2019-2020 ACTIVITIES 1. On 27th July 2018 alumni organized orientation programme for I degree students. 2. Alumni organized WORKSHOP On 21st August 2018 in association with Dept. of Commerce -'Financial planning and savings", On 28th Dec 2018 in association with Dept. Sociology on " Smoking : Effects and Law", On 26th March 2019 in association with Dept. Economics on Women Empowement - An Over view. 3. On 25th October 2018 special Lecturer programme was arranged for I degree students on spoken English and Grammar by an alumni Prof.AP.Mahadeppa. 4. Alumni organized Farewell function with Lecturers to have their memories of student life. . 5. On 12th April 2019 11th Year function was arranged for PG and Research alumni.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

593

5.4.3 – Alumni contribution during the year (in Rupees) :

200000

5.4.4 – Meetings/activities organized by Alumni Association :

Meetings 1. On 22nd July 2018 the office bearers alumni association had conducted meeting in the presence of principal and action plan of academic year were prepared. 2. On 14th October 2018 office bearers meeting held discussed about organize alumni meet. 3. On 20th Dec 2018 alumni had organized for alumni's. There were 110 members attended they were decided to contribute for conduction of programmes in the college. 4. 17th March 2019 alumni meet

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution decentralized in the areas like financial and academic programmes. The financial responsibility up to Rs.5000-00 can be utilized by the Head of the dept. With prior permission of the institution and up to Rs.

10,000-00 to principal. The purchasing responsibility is given to the Head of the dept. by calling quotations and finalizing with the management. The Head of the dept. can also arrange guest Lecturer programme by discussion made with principal. The institution allotted up to Rs.50, 000.00 to all the depts. to conduct Conference / Seminars / Workshop etc. The institution also encourages the faculty and students to participate in various institutions with different programmes like Conference / seminars / workshop, Lecture Series, Research, BOAE, BOS, BOE etc.,

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	<p>Bharathi college offered various programme like BA, B.Sc., B. Com BBA. with different subjects for UG and various departments for PG in this year 2018 -19. The total affiliated strength of students for UG is 4770. We followed admission procedures designed by the University of Mysore. 1490 students were admitted for various programmes. Institute collected University prescribed fee along with very nominal management fee. Some of the UG Programmes are in grant in aid type. For PG admission, we are following the directions of the university of Mysore. The PG courses are self-financed. 50 of the admission is made by the university and other 50 is by management. The total affiliated strength of students for PG is 640 and 427 students were admitted. The course offered for PG are M.Sc., - Chemistry, Organic Chemistry, Physics, Mathematics, Botany and Zoology, M.Com and MA- Kannada. The admission for Ph.D programme in chemistry, Physics, and kannada are also offered.</p>
Industry Interaction / Collaboration	<p>Bharathi college has interaction with industry in the following stages. 1. Every semester each dept. organizing industrial tour visits industries and our students interacting with industry people to know about the procedures, policies, process, research product, production and marketing. 2. Our students involved in project / dissertation work. 3. The institute has the collaboration with Sri. Ram Research Private Ltd., Mysore there our faculty members are involved in some research work. 4. Organizing the</p>

programmes like Conference / Seminars / Workshop in association with industry. 5. We also conducting job placement for UG PG students with various industries.

Human Resource Management

95 teaching and 36 non-teaching staff and more than 1800 students are in institute. The administrative structure of the institution includes Management, Principal, Director, and HOD's of all the Dept. and office staff. The appointment process is carried jointly by management, Principal, HOD's with subject's experts. The important decisions at the institute level were taken by the principal concerned with management.. The administrative decisions were planned the principal, HOD's and the management. The faculty of the institution have free mind to discuss their ideas to enhance development of the institute and also their problems. Our management regulates the salary of the fulltime faculty members on par with state scale. To enhance the quality of the teacher the management arranging skill oriented programmes.

Library, ICT and Physical Infrastructure / Instrumentation

The institution has centralized library with automation. Central library is with issue and reference section. More than 44,011 numbers of books are available for reference with INFLIBNET. In addition to this, e-book with INFLIBNET connection facility is also there. Our central library has subscription for 43 Journals. The institution has 10 number of ICT class rooms. There are more than 20 laboratories and 35 class rooms and an auditorium. Separate hostel for Girls and boys with the capacity of 600 students. There is a rest room and separate toilet facility for boys and girls. Institute has special playground, Basket ball court and swimming pool. All the laboratories are equipped with the instruments. The important major instruments are U V visible spectrophotometer, Infra Red spectrophotometer, HPCL, HPTLC, Rota evaporator etc., In addition to all these institute has centralized instrumental centre.

Research and Development

? Research and Development ? Bharathi College has established "Research Centre" recognized and affiliated by the University of Mysore. ? Doctoral

Degree (Ph. D) course have been carried out in the Department of Chemistry, Physics and Kannada. ? Six faculty members of our college have been recognized as Research Guides from the University of Mysore. ? During 2018-2019, Mrs. Suma R awarded Ph.D. Degree in Kannada under the guidance of Dr. R C Devaraju, from University of Mysore, Mysore ? 20 Research scholars have been registered for Ph. D., programme in Kannada ? Faculty members are involved in minor / major research and published 20 research ? Articles / Papers in various National and International Journals. ? Two Research Journals namely International Research Journal of Applied Sciences (Biannual) and Shodha Bharathi have been published by the institution.

Examination and Evaluation

The institute adopted the system of examination and evaluation of University of Mysore. There for continuous assessment tests had conducted after completion two months teaching as C1, for next two months teaching as C2 and the semester end examination were conducted as C3 for both theory and practical in . In addition to that seminars and assignment were given to the pupil. The student's seminar and assignment work consider for their IA marks.

Teaching and Learning

In our institution teaching and learning have been adopted in various stages and methods. The classes have been taught by using Black Board, ICT, models, and charts. In addition to these, some special guest Lecture programmes are also arranged by inviting eminent scholars from various universities, research Centres, Industries etc., Group discussion were also arranged to improve the quality of learning.

Curriculum Development

The institute is affiliated to University of Mysore and we have adopted the curriculum designed by university through BOS. There is a separate BOS and BOE in each department. They will design the syllabus, conduction of examination and evaluation. Finally, they announced the result. In Post-Graduation CBCS semester system is adopted. Whereas, in UG semester system is adopted.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Institution communicating with their staff members through mail. The action plan of the years, departmental profile, assessment and all other administrative matters were communicated through mail
Administration	Office is well equipped with computer and administrative work carried by skilled computer operators. Which ensured smooth function of administration.
Finance and Accounts	The institute adopted cashless transaction in all the finance matter and accounts like fee, payment . scholarship etc.,
Student Admission and Support	As per the guidelines of the University, all the process of UG PG is through on-line. Institute provided internet facility to support the admission process.
Examination	As per the university procedure, institute conducted tests finalized Internal Assessment marks. The semester end examination was also conducted.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Jayaramegowda,	National Conference	KSTA	1500
2019	Sri. Javeregowda	National Conference	KSTA	1500
2019	Dr. P. Nagendra,	National Conference	KSTA	1500
2019	Dr. S. Shivaswamy,	National Conference	KSTA	1500
2019	Prof. Mayigowda,	National Conference	KSTA	1500
2019	Ramya R	National Conference	KSTA	1000
2019	Ms. Sahana K U, Ms.	National Conference	Karnataka Science Technology Academy	1000
2019	Dharma Guru	National	Management	1000

	Prasad,	Conference		
2019	Dr. Puneeth P, Mr.	State Level Workshop	Management	10000
2019	Dr. S. Shivaswamy	National Conference	Management	3750
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Computer soft skill training programme		19/06/2019	21/06/2019	65	15
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme	1	19/02/2019	19/02/2019	1
Refresher Course	1	01/03/2019	23/03/2019	23
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
19	73	6	9

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
6	6	6

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institute conducts internal and external audit regularly, appointed internal auditor and we have agreement with chartered accountant. The audit duration is from April to March. The final audit report is verified by external auditor every year within 31st of June.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Bharathi Education Trust, Indian Academy of science , Bangalore, bIndian National Science Academy , New Delhi, National Academy of Sciences Allahabad, Alumni association, Bharathinagara, Endowment-Interest	447043	To conduct conference, seminar, workshop and for Scholarship.
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6.4.3 – Total corpus fund generated

18000000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University	Yes	Principal
Administrative	Yes	Joint Director - DCE	Yes	Management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parents - teachers meeting conducted. 2. Parents' interaction was arranged. 3. Feedback from parents about institution was taken.
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6.5.3 – Development programmes for support staff (at least three)

1. Arranged skill development workshop for staff. 2. Financial assistance given. 3. Personality development programmes were conducted.
--

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. As per new guidelines IQAC committee were formed 2. Various committees were formed for smooth functioning of academic activities 3. Workshop conducted for staff members regarding documentation 4. Initiated staff members to start value added courses

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	IQAC History, organised	27/09/2018	27/09/2018	27/09/2018	70

	Workshop				
2019	Faculty Development programmer	19/06/2019	19/06/2019	21/06/2019	65
2019	IQAC English organised Conference	28/03/2019	28/03/2019	28/03/2019	166
2019	Feedback from students, Teachers, Parents, Alumni	04/02/2019	04/02/2019	15/02/2019	392
2019	IQAC Meetings conducted	24/07/2018	24/07/2018	24/07/2018	15
2019	IQAC Meetings conducted	09/11/2018	09/11/2018	09/11/2018	14
2019	IQAC Meetings conducted	18/03/2019	18/03/2019	18/03/2019	14
2019	IQAC Meetings conducted	28/06/2019	28/06/2019	28/06/2019	14
2019	Insisted all the department to conduct Value added courses during 2018-2019	01/08/2018	01/08/2018	30/03/2019	273
2019	Students Satisfactory Survey was conducted	20/02/2019	20/02/2019	20/02/2019	125

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Both genders are in IQAC	02/07/2018	29/06/2019	3	12
Separate student counselling	02/07/2018	29/06/2019	1011	914

	and disadvantages	contribute to local community					
2019	13	13	02/07/2018	365	Transport facilities	Transport problem	240
2019	0	0	02/07/2018	365	Bharathi cooperative society	To provide stationary uniform at low cost	2012
2019	0	0	02/07/2018	20	Open Auditorium for sports and cultural activities	sports and cultural activities	2012
2019	0	0	02/07/2018	02	Blood donation camp	Health problems	200
2019	0	0	02/07/2018	10	NCC Camp	To imbibe discipline, bearing patriotism	86
2019	0	0	02/07/2018	07	NSS village camp	Community Service	150
2019	0	0	02/07/2018	365	Installation of CCTV in campus	security	2012
2019	0	0	02/07/2018	365	Nature cure Hospital	Health	2012

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Bharathi Magazine	11/04/2019	The institute publishing a book every year to uphold human values and professional ethics. Book has essay written by various scholars, opinions of dignitaries who visited college and opinions of alumni. This book also contains details of Trust and Institution. The chief

editor of this book is principal editor Dr. SM Dhanaraju. It also consists of editorial news messages from our President, Executive Trustee etc., This book consists of articles from the students and staff to present their creativity. In this book we also publish the achievements of students and staff to encourage them.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Workshop on organic forming for sustainable rural life	30/03/2019	31/03/2019	400
Celebration of shankranthi Sambrama	12/01/2019	12/01/2019	1200
International Day of yoga	21/06/2019	21/06/2019	400
Celebration of National festivals:, a) Independence Day	15/08/2018	15/08/2018	1200
Gandhi Jayanti	02/10/2018	02/10/2018	950
Republic Day	26/01/2019	26/01/2019	910
Celebration of Ozone Day	16/09/2018	16/09/2018	244
National Science Day	28/02/2019	28/02/2019	650
Inter- National Women Day	19/03/2019	19/03/2019	1300

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Vermi compost produced by using dry waste generated in our college campus and utilizing for garden plants 2. Campus beautification is through Swachh Bharath Abhiyan- section wise students are allocated 02 hours in campus cleaning in odd and even semester 3. Bharathi College had 652 Sq. Meter area of solar park on building terrace 4. Eco - club was established in college campus and created environmental awareness among pupil. 5. Garden plants are named by using natural science students. 6. In every year with various events tree plantation programme were followed.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

As a part of best practice, 1. Our college in association with Karnataka Gandhi Smaraka Nidhi, Bengaluru Mahatma Gandhi Smaraka Trust, Mandya RSS, Government of Karnataka, Bengaluru, jointly organised Two days State Level Symposium on Importance of Organic Farming for the Stable Rural Life - Gandhi's Vision, commemorating 150th Birth Anniversary of Mahatma Gandhiji on 30th and 31st March 2019 in the college Auditorium. The Program was inaugurated by Sri. M. V. Rajashekar, former Minister, Government of India. Series of Presentations were carried out in these two days on organic farming and agricultural techniques. Eminent Speakers delivered detailed information regarding the topics in the regional languages for the farmers of this region as well as from other districts too. The panel included Prof. Shivananjaiah Baalekaayi, Dr. Murulikrishna etc. The farmers were benefitted with this program. 2. One of the faculty members of our college, Sri. Chethan Kumar C. M., Assistant Professor in Commerce and Management, has given numerous Spiritual Awareness Programmes in the local area as well as different districts of Karnataka. He has also released a CD on BASAVA TATVA (based on the vachanas of Basavanna). He has also participated in various TV programs and many awareness programmes for the public representing our college. He has also been invited by various schools and colleges of our district as well Mysuru, Bengaluru, Channapatna etc. During the NCC and NSS camps also, he will be delivering Spiritual talks to the cadets. This has created a path to create awareness on spirituality among the people and the students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://bharathicollege.edu.in/wp-content/uploads/2016/12/AQAR-2015-16.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institute - Bharathi college was founded by veteran leader and Gandhian Dr. G.Madegowda in the year 1962 under Bharathi Education Trust situated in rural area. The institute has successfully completed 50 years of overall development and celebrated 3 days golden jubilee from 8th to 10th of July 2012. The Bharathi College were established in the year 1970 and planning to celebrate golden jubilee 2019-20 The mission of the institute is "To provide value based higher education to rural pupil at very affordable cost". So has to make them responsive to the needs of the society and make them useful citizen imbibing Gandhian principles. The main priorities are: 1. Empowering of persons for national development by achieving the overall group of the rural pupil. 2. Enhancement of skills of the youth for self-reliance and sustainable development. 3. Community service through social service activities. 4. The students were preparing to effectively tackle the problems of life through Gandhian principles. 5. Preservation national culture and heritage. 6. Development of scientific temper among pupils. The institution main trusties to preserve the rich heritage of Indian cultural, social, educational aspects. In the context our institute celebrate 03 days Bharathi Cultural fest every year for rural students providing platform for exhibiting their talents. Also institution celebrates all the national festivals meaningfully.

Provide the weblink of the institution

<http://bharathicollege.edu.in/wp-content/uploads/2016/12/AQAR-2015-16.pdf>

8.Future Plans of Actions for Next Academic Year

a.Plan to conduct international, National, State, Regional level Conferences, Seminars, Symposia and workshops. b. The institute in association with BET will

continue GM Foundation to mobilize and provide financial assistance to meritorious/poor/disable students. c. Plan to conduct state level workshop/ seminar on documentation to enhance the quality of IQAC. d. Plan to continue soft skill development programm for teaching and non-teaching staff. e. Plan to continue Value Added Courses and Project Work in various subjects. f. Plan to publish and circulate handbooks to upload human values and professional ethics.