



Yearly Status Report - 2019-2020

Part A

Data of the Institution

| | | |
|---|--|--|
| 1. Name of the Institution | | BHARATHI COLLEGE |
| Name of the head of the Institution | | Dr. S SHIVASWAMY |
| Designation | | Principal |
| Does the Institution function from own campus | | Yes |
| Phone no/Alternate Phone no. | | 08232235034 |
| Mobile no. | | 9945443526 |
| Registered Email | | bharathicollege1972@gmail.com |
| Alternate Email | | dr.ssswamy@gmail.com |
| Address | | BHARATHINAGARA, MADDUR TQ, MANDYA DIST- 571 422 |
| City/Town | | MANDYA |
| State/UT | | Karnataka |
| Pincode | | 571422 |

| 2. Institutional Status | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|---|--------------|---------------------------------------|--------------------|--------------------|-------|-------|------|----------------------|----------|--|-------------|-----------|----------|------------|--------------|-------------|--------------------|--------------------|----------|----------|-------------|-------------|--------------------|--------------------|----------|----------|-------------|-------------|--------------------|--------------------|
| Affiliated / Constituent | Affiliated | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Type of Institution | Co-education | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Location | Rural | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Financial Status | Self financed and grant-in-aid | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Name of the IQAC co-ordinator/Director | N JAYARAMU | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Phone no/Alternate Phone no. | 08232235034 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Mobile no. | 9945443526 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Registered Email | bckiqac@gmail.com | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Alternate Email | jayaramubck@gmail.com | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3. Website Address | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Web-link of the AQAR: (Previous Academic Year) | http://www.bharathicollege.edu.in | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4. Whether Academic Calendar prepared during the year | Yes | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| if yes, whether it is uploaded in the institutional website: Weblink : | http://www.bharathicollege.edu.in | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5. Accrediation Details | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B++</td> <td>80.25</td> <td>2004</td> <td>03-May-2004</td> <td>02-May-2009</td> </tr> <tr> <td>2</td> <td>A</td> <td>3.15</td> <td>2010</td> <td>04-Sep-2010</td> <td>03-Sep-2015</td> </tr> <tr> <td>3</td> <td>A</td> <td>3.38</td> <td>2017</td> <td>28-Mar-2017</td> <td>27-Mar-2022</td> </tr> </tbody> </table> | | | | | | Cycle | Grade | CGPA | Year of Accrediation | Validity | | Period From | Period To | 1 | B++ | 80.25 | 2004 | 03-May-2004 | 02-May-2009 | 2 | A | 3.15 | 2010 | 04-Sep-2010 | 03-Sep-2015 | 3 | A | 3.38 | 2017 | 28-Mar-2017 | 27-Mar-2022 |
| Cycle | Grade | CGPA | Year of Accrediation | Validity | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | Period From | Period To | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | B++ | 80.25 | 2004 | 03-May-2004 | 02-May-2009 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 | A | 3.15 | 2010 | 04-Sep-2010 | 03-Sep-2015 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3 | A | 3.38 | 2017 | 28-Mar-2017 | 27-Mar-2022 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6. Date of Establishment of IQAC | 16-Sep-2005 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 7. Internal Quality Assurance System | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Quality initiatives by IQAC during the year for promoting quality culture | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Item /Title of the quality initiative by IQAC | Date & Duration | | Number of participants/ beneficiaries | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

| | | |
|--|-------------------|-----|
| Feedback from all stakeholders collected, analysed and used for improvement.Alumni | 02-Mar-2020 01 | 50 |
| Feedback from all stakeholders collected, analysed and used for improvement.Parents | 01-Mar-2020 01 | 50 |
| Feedback from all stakeholders collected, analysed and used for improvement.Teachers | 05-Mar-2020 01 | 95 |
| Feedback from all stakeholders collected, analysed and used for improvement.Students | 25-Jan-2020 01 | 655 |
| Timely submission of Annual Quality Assurance report (AQAR) to NAAC | 29-Dec-2019 01 | 3 |
| Regular meeting of Internal Quality Assurance Cell (IQAC). | 20-Mar-2020 01 | 14 |
| Regular meeting of Internal Quality Assurance Cell (IQAC). | 11-Jan-2020 01 | 14 |
| Regular meeting of Internal Quality Assurance Cell (IQAC). | 16-Nov-2019 01 | 14 |
| Regular meeting of Internal Quality Assurance Cell (IQAC). | 08-Jul-2019 01 | 15 |
| View File | | |

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|--------------------------------|---------------------|----------------|-----------------------------|--------|
| PHYSICS | National Conference | K S S & T | 2020 1 | 100000 |
| BOTANY | National Conference | SBI, K M Doddi | 2020 1 | 60000 |
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

| | |
|--|---------------------------|
| 10. Number of IQAC meetings held during the year : | 4 |
| The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website | Yes |
| Upload the minutes of meeting and action taken report | View File |
| 11. Whether IQAC received funding from any of the funding agency to support its activities during the year? | No |

| |
|---|
| 12. Significant contributions made by IQAC during the current year(maximum five bullets) |
| IQAC organized some Conference/Seminar/Workshops with other departments. |
| IQAC advised all the department to conduct Conference / seminars / Workshop. |
| IQAC acts as an interface between the management and the college to carry out various academic activities. |
| Plan of action are gathered in the beginning of the year ensured to carry out quality enhancement programmes. |
| Soft skill development Training has been arranged for teaching staff. |

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action | Achivements/Outcomes |
|---|--|
| plan to introduce value added courses | 03 Value Added Courses were started |
| Student satisfactory survey will be take | Student satisfactory survey was taken. |
| Plan to conduct bridge course for First Year students. | Three days Bridge Course were conducted |
| Plan to arrange alumni meetings | Three meetings were conducted; alumni contributed Rs. 1, 50,000-00 to conduct one conference and one workshop. |
| Arrangement of endowment scholarship to meritorious and poor students | Rs.44,400-00 was distributed to 25 students. |
| Taking feedback of faculty from students, about institution from Students, faculty, alumni and parents. | Feedback was analysed &the staff are advised to improve their quality. |
| Motivate to conduct of Conference / | Conducted National Conference02 , State |

| | | | | | |
|--|-----------------------------------|------------------------|--------------|-----------|-------------|
| Seminar / workshops | level Seminars - 01, Workshops 05 | | | | |
| View File | | | | | |
| 14. Whether AQAR was placed before statutory body ? | Yes | | | | |
| <table border="1" style="width: 100%;"> <tr> <td style="width: 50%;">Name of Statutory Body</td> <td style="width: 50%;">Meeting Date</td> </tr> <tr> <td>Managment</td> <td>05-Dec-2020</td> </tr> </table> | | Name of Statutory Body | Meeting Date | Managment | 05-Dec-2020 |
| Name of Statutory Body | Meeting Date | | | | |
| Managment | 05-Dec-2020 | | | | |
| 15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ? | No | | | | |
| 16. Whether institutional data submitted to AISHE: | Yes | | | | |
| Year of Submission | 2020 | | | | |
| Date of Submission | 15-Dec-2020 | | | | |
| 17. Does the Institution have Management Information System ? | No | | | | |

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution is affiliated to University of Mysore (UOM), Mysuru. The academic curriculum is designed by Board of Studies (BOS) of the concerned Dept. of Studies of UOM, Mysore. Each BOS designed syllabus, teaching hours & panel of examiners. The Board of Appointment of Examiners (BOAE) constituted a separate BOE for each subject for a period of three years. This will act to organise Question paper preparation, scrutiny, conducting practical examination and evaluation.. In each Undergraduate programme, students are studying three optional, two languages & three compulsory papers in NON-CBCS & CBCS semester system. University will provides the exam time table; Accordingly our institute will conduct the examinations. All eight Postgraduate programmes have also adopted the academic curriculum of UOM. College Adopted CBCS with semester (4-semesters) system. In this system, student will study soft and hard Core & open elective papers. In addition to these, each student is engaged in delivering the seminar& project / dissertation work. The evaluation is carried for both UG and PG in three stages namely C1 & C2 as internal examination and C3 as semester end examination.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|-------------|-----------------|-----------------------|----------|--|-------------------|
| | | | | | |

Nil Nil Nil 0 Nil Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|---------------------------|--------------------------|-----------------------|
| Nil | nil | Nil |
| View File | | |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|---|---|
| BA | HEP, HEK, HES | 07/07/2019 |
| BBA | BBA | 07/07/2019 |
| BCom | B Com | 07/07/2019 |
| BSc | PCM, PMCs, CBZ, CBBt, CZBt | 07/07/2019 |
| MA | KANNADA | 07/10/2019 |
| MCom | M Com | 07/10/2019 |
| MSc | Botany, Chemistry, mathematics, Organic Chemistry, Physics, Zoology | 07/10/2019 |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma Course |
|--------------------|-------------|----------------|
| Number of Students | 0 | 0 |

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---|----------------------|-----------------------------|
| CHEMISTRY- 'Basic concepts of analytical Chemistry" | 01/02/2020 | 44 |
| PHYSICS- "construction ,working, theory and repairing of optical instruments | 10/01/2020 | 29 |
| BIOTECHNOLOGY- "Treatment of sewage water using algae and its economic importance". | 17/01/2020 | 45 |
| View File | | |

1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|-------------------------|--------------------------|---|
| BSc | Chemistry-Water | 20 |

| | | |
|---------------------------|---|----|
| | analysis" | |
| BSc | Zoology-"A Survey on genetic traits of human" | 96 |
| BSc | English- " Julius Caesar - A journey of pasteurization" | 21 |
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| | |
|-----------|-----|
| Students | Yes |
| Teachers | Yes |
| Employers | Yes |
| Alumni | Yes |
| Parents | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

| |
|---|
| Feedback Obtained |
| <p>Students about faculty: The feedback obtained was noticed that more number of students pointed about lack of communication skills among faculty. To overcome this point, management have been organizing regular faculty development programmes. Students about institution: The feedback obtained was noticed that more number of students pointed and demanded more number of recently published text books and ICT facilities. To resolve these, IQAC has discussed the matter with principal and management to purchase books and provide more number of ICT Rooms. Teacher about institution: Many of our teachers have suggested to minimize the non-academic work and requested the much more academic infrastructure. Alumni about institution: Most of the alumni suggested skill orientated short term courses for the improvement of communication skills for students. Parents about institution: Most of parents are satisfied with current curriculum of the UOM. Few of them advised for the stress management and academic counselling for the students.</p> |

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|--------------------------|---------------------------|--------------------------------|-------------------|
| MSc | M.Sc Zoology | 60 | 66 | 51 |
| MSc | M.Sc Physics | 100 | 55 | 34 |
| MSc | M.Sc Mathematics | 80 | 70 | 46 |
| MSc | M.Sc Org. Chemistry | 60 | 30 | 20 |
| MSc | M.Sc Chemistry | 100 | 120 | 85 |
| MSc | M.Sc Botany | 60 | 60 | 42 |
| BBA | BBA | 360 | 35 | 26 |

| | | | | |
|---------------------------|--|------|-----|-----|
| BCom | B.Com | 1080 | 712 | 659 |
| BSc | BSc | 1890 | 760 | 737 |
| BA | UG - B. A UG - B. A UG - B. A BA | 1440 | 200 | 180 |
| View File | | | | |

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2019 | 1602 | 447 | 68 | 24 | 7 |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 92 | 50 | 11 | 10 | 0 | 70 |

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In our institution, each teacher was assigned with 25 students. The following responsibilities were to be managed by the mentors. 1) Regular counselling was carried by each mentor. 2) Encourage the students in extracurricular activities by the mentor. 3) In addition to that, mentor helps to overcome the difficulties such as financial, emotional issues and motivates for preparation in competitive examinations etc., 4) Identification of slow learners and proper advice given.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|--|-----------------------------|-----------------------|
| 2049 | 92 | 1 : 22 |

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 92 | 80 | 12 | 12 | 18 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|---------------|---|-------------|--|
| 2019 | NIL | Nil | NIL |

[View File](#)

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|----------------|----------------|----------------|--|---|
| MCom | PG | Semester | 30/06/2020 | 30/07/2020 |
| MA | PG | Semester | 30/06/2020 | 30/07/2020 |
| MSc | PG | Semester | 30/06/2020 | 30/07/2020 |
| BSc | UG | Semester | 31/05/2019 | 01/06/2019 |
| BCom | UG | Semester | 31/05/2019 | 01/06/2019 |
| BBA | UG | Semester | 31/05/2019 | 01/06/2019 |
| BA | UG | Semester | 31/05/2019 | 01/06/2019 |

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

For both UG PG students continuous evaluation process have been conducted by various means like delivering of seminar by students, common tests (one in each semester for UG students, two in each semester for PG students), viva - voce, assignments, project works such as bird watching, preparation of herbarium, construction of experimental boards etc., By considering all these, Internal Assessment marks for C1 and C2 was awarded for both practical and theory.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Bharathi college is affiliated to UOM, Mysore the academic calendar is prepared by University. We have to follow the same calendar. As per this calendar 1) The UG programme odd semester started on 17th June 2019 and end with 14th October 2019. The even semester commenced from 9th December 2019 and end with 8th April 2020. The odd semester examination was start from 15th October 2019 and end with 7th December 2019 and even semester examination was commenced on 9th April 2020 to 31st May 2020. 2) The PG programme odd semester started on 15th July 2019 and end with 4th December 2019. The even semester commenced on 1st January 2020 and end with 30th April 2020. The odd semester exam started from 5th December 2019 to 31st December 2019. The even semester was commenced from 1st May 2020 to 30th June 2020.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.bharathicollege.edu.in>

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|----------------|----------------|--------------------------|---|---|-----------------|
| PG | MSc | Org. Chemi | 177 | 138 | 77.96 |

| | | | | | |
|---------------------------|------|--|-----|-----|-------|
| | | stry, Chemistry, Physics, Mathematics, Botany, Zoology | | | |
| PG | MCom | Commerce and management | 63 | 61 | 96.82 |
| UG | BA | HEP, HES, HEK | 53 | 48 | 90.57 |
| UG | BSc | PCM, PMCS, CBZ, CZBt, CBBt | 217 | 197 | 90.78 |
| UG | BCom | Commerce and Management | 160 | 107 | 60.88 |
| UG | BBA | BBA | 7 | 4 | 57.14 |
| PG | MA | kannada | 10 | 10 | 100 |
| View File | | | | | |

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.bharathicollege.edu.in>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|---------------------------|----------|----------------------------|------------------------|---------------------------------|
| Nil | 0 | 0 | 0 | 0 |
| View File | | | | |

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|--|-----------------------------------|------------|
| SLW - soft skill training programme-II | Computer science | 19/06/2019 |
| SLW: "Emerging trends in electro-chemistry" | Chemistry | 12/12/2019 |
| SLW- soft skill training programme-III | Computer science | 25/12/2019 |
| NC-"Electricity production from solar energy and its distribution" | Physics | 15/02/2020 |
| SLW-" The process of Budget making in India | Economics and Commerce Management | 18/02/2020 |

| | | |
|---|----------|------------|
| and a macro view of the union Budget 2020-21" | | |
| NC-"climate change and its impact on biosphere" | Botany | 20/02/2020 |
| SLS-Business process automation | Commerce | 25/02/2020 |
| SLW- Historical photo and document exhibition | History | 25/02/2020 |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|---------------------------|-----------------|-----------------|---------------|----------|
| NIL | NIL | NIL | Nil | NIL |
| View File | | | | |

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|---------------------------|------|--------------|----------------------|--------------------|----------------------|
| Nil | Nil | Nil | Nil | Nil | Nil |
| View File | | | | | |

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|---------------|
| 0 | 0 | 0 |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|------------------------|-------------------------|
| Botany | 1 |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|---------------------------|-------------|-----------------------|--------------------------------|
| National | Botany | 1 | 1 |
| National | Chemistry | 2 | 1.4 |
| National | Mathematics | 1 | 1 |
| National | Zoology | 1 | 1.5 |
| International | Chemistry | 1 | 1.13 |
| View File | | | |

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|--|-----------------------|
| Proceeding - Chemistry (Dr.PN) | 1 |
| Chapters Edited- Kannada- Soda Bharathi (Dr.RCD) | 1 |
| Chapters Edited- Kannada- Soda Bharathi (MSM) | 1 |

| | |
|---|---|
| Chapters Edited- Kannada- Soda Bharathi (GML) | 1 |
| Chapters Edited Kannada -Soda Bharathi (MSM) | 1 |
| Chapters Edited Kannada - Soda Bharathi (Dr.SMD) | 1 |
| Chapters Edited Kannada - CBCS (Dr.MRK) | 1 |
| Chapters Edited Kannada - JillaKnnadaSahityaParisathu(Dr.HMN) | 1 |
| Chapters Edited Kannada -Kannadasahityaparisathu(Dr.HMN) | 1 |
| Proceeding- Kannada (Dr.GM Lakshmi) | 1 |
| View File | |

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|---------------------------|----------------|------------------|---------------------|----------------|---|---|
| Nil | Nil | Nil | Nil | 0 | Nil | 0 |
| View File | | | | | | |

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|---------------------------|----------------|------------------|---------------------|---------|---|---|
| Nil | Nil | Nil | Nil | 0 | 0 | 0 |
| View File | | | | | | |

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|-----------------------------|---------------|----------|-------|-------|
| Attended/Seminars/Workshops | 2 | 145 | 96 | 72 |
| Presented papers | 0 | 1 | 0 | 4 |
| Resource persons | 0 | 0 | 1 | 25 |
| View File | | | | |

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|-----------------------------------|--|--|--|
| Environmental awareness programme | Environmental Studies | 8 | 570 |

| | | | |
|------------------------------|----------------------|----|-----|
| Village camp | NSS | 50 | 300 |
| Blood donation | NCC,NSS Units | 6 | 107 |
| Tree plantation | NCC,NSS Units | 50 | 350 |
| International Day of Yoga | NCC | 4 | 149 |
| Swachh Bharat Abhiyan | NCC,NSS Units | 90 | 600 |
| Observation of Ozone Day | B.Sc Students | 25 | 365 |
| physics experiments exhibits | Physics Department | 5 | 100 |
| Awareness on Career guidance | College- IAS Academy | 10 | 240 |
| Free Health Checkup | College - Alumni | 3 | 250 |
| View File | | | |

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|---------------------------|-------------------|-----------------|------------------------------|
| Nil | Nil | Nil | 0 |
| View File | | | |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activities | Number of students participated in such activities |
|---------------------------|---|----------------------|--|--|
| Nil | Nil | Nil | 0 | 0 |
| View File | | | | |

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|---------------------------|-----------------------|-----------------------------|----------|
| Research | Students and Teachers | Self and Management | 2 |
| Dissertation | Students | Self and Management | 4 |
| View File | | | |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact | Duration From | Duration To | Participant |
|-------------------|----------------------|---|---------------|-------------|-------------|
| | | | | | |

| | | | | | |
|---------------------------|-----|---------|-----|-----|-----|
| | | details | | | |
| Nil | Nil | Nil | Nil | Nil | Nil |
| View File | | | | | |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|---------------------------|--------------------|--------------------|---|
| nil | Nil | Nil | 0 |
| View File | | | |

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 5000000 | 4919771 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|--|-------------------------|
| Classrooms with Wi-Fi OR LAN | Existing |
| Number of important equipments purchased (Greater than 1-0 lakh) during the current year | Existing |
| Others | Existing |
| Value of the equipment purchased during the year (rs. in lakhs) | Existing |
| Video Centre | Existing |
| Seminar halls with ICT facilities | Existing |
| Classrooms with LCD facilities | Existing |
| Laboratories | Existing |
| Class rooms | Existing |
| Campus Area | Existing |
| View File | |

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or patially) | Version | Year of automation |
|---------------------------|--|---------|--------------------|
| E-Granthalaya | Fully | Free | 2011 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|----------------------|----------|---------|-------------|--------|-------|---------|
| | | | | | | |
| Text Books | 24594 | 5023911 | 151 | 170000 | 24745 | 5193911 |
| | 19197 | 3643665 | 220 | 52960 | 19417 | 3696625 |

| Reference Books | | | | | | |
|---------------------------|---------|--------|-----|-----|---------|--------|
| e-Books | 3135000 | 5000 | 0 | 0 | 3135000 | 5000 |
| e-Journals | 6000 | 5000 | 0 | 0 | 6000 | 5000 |
| CD & Video | 143 | 19880 | Nil | Nil | 143 | 19880 |
| Library Automation | 1 | Nil | Nil | Nil | 1 | Nil |
| Others (specify) | 200 | 300000 | 0 | 0 | 200 | 300000 |
| View File | | | | | | |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---------------------------|--------------------|---------------------------------------|-----------------------------|
| 0 | 0 | 0 | Nil |
| View File | | | |

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/GBPS) | Others |
|----------|-----------------|--------------|----------|------------------|------------------|--------|-------------|---------------------------------|--------|
| Existing | 168 | 4 | 70 | 1 | 0 | 10 | 10 | 50 | 0 |
| Added | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 168 | 4 | 70 | 1 | 0 | 10 | 10 | 50 | 0 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

| |
|---------------|
| 50 MBPS/ GBPS |
|---------------|

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|--|
| 0 | Nil |

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 5000000 | 4908413 | 7500000 | 7219771 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution is monitoring, maintenance and utilization of facilities by forming various committees. Each committee consists of one Co-ordinator, 4 to 5 faculties 1/ 2 students as members. The committees are campus beautification committee, Library committee, Sport committee, Endowment committee, timetable committee, Examination committee etc., The class rooms are maintained by office, Laboratories and computers are maintained by HOD of the concern department with the support of the principal and management. In addition to these some technical persons like computer technician, electrician, Lab technician, plumber and some gardeners are also involved in maintaining utilization of physical, academic and support facilities.

<http://bharathicollege.edu.in>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|--------------------------------------|---|--------------------|------------------|
| Financial Support from institution | Endowment, Dr. G. Madegowda Prathisthana, Smt. Padma G. Madegowda Prathisthana, G M Foundation. | 92 | 117900 |
| Financial Support from Other Sources | | | |
| a) National | SC/ST Scholarships, OBC Scholarships | 393 | 4449610 |
| b) International | Nil | 0 | 0 |

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implementation | Number of students enrolled | Agencies involved |
|---|------------------------|-----------------------------|------------------------------------|
| Remedial coaching for slow learner | 12/09/2019 | 247 | Institution through Departments |
| Language Lab | 18/09/2019 | 57 | Institution through English dept. |
| Bridge course | 05/07/2019 | 25 | Institution |
| Yoga | 21/06/2020 | 151 | Institution through NCC |
| Personal Counselling | 12/08/2019 | 19 | Institution through SWO Women cell |
| Mentoring | 12/08/2019 | 2100 | 82 faculty members |

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|---------------------------|--------------------------|--|--|--|---------------------------|
| 2019 | Bosch Company, Bangalore | 25 | 25 | 23 | 0 |
| View File | | | | | |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| 1 | 1 | 4 |

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|-------------------------------|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| Bosch | 25 | 0 | Sri Ram Distributors | 25 | 0 |
| View File | | | | | |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of programme admitted to |
|------|--|--------------------------|---|---|---|
| 2019 | 178 | BA, B. Sc, B.Com, BBA | HEP, HES, HEP, PCM, PMCs, CBZ, CZBt, CBBt. B.Com, BBA | University of Mysore, B'lore University, JSS University. B'lore Central University, Bharathi College of Pharmacy. Autonomous- Yuvaraja's college, Mysore. Govt College Govt. College for women's, Mandya, Other State | MA- Economics, History, Kannada, Political Science, MSW, English. M. Sc- Chemistry, Mathematics, Physics, Org. Chemistry, Botany, Molecular Biology, Zoology, Bio- Chemistry, Bioinformatics, Microbiol |

| | |
|---------------------------------------|--|
| Universirty Vikram college of N | ogy. Commerce - M.Com, MBA, Hotel Management, LLB |
|---------------------------------------|--|

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|-------|---|
| Nill | 0 |

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|--------------|-------------|------------------------|
| Volley ball | Institution | 48 |
| Kabaddi | Institution | 55 |
| Cricket | Institution | 120 |
| Soft ball | Institution | 6 |
| Badminton | Institution | 30 |
| Throw ball | Institution | 45 |
| Chess | Institution | 28 |
| Carom | Institution | 30 |
| Table Tennis | Institution | 25 |
| Athletics | Institution | 250 |

[View File](#)

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|------|-------------------------|------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| 2019 | Cash prize | National | 1 | Nill | 1/2018 | Sumanth M B |
| 2019 | Cash prize | National | 1 | Nill | 2/2018 | Sumanth M B |
| 2019 | Cash prize | National | 1 | Nill | 3/2018 | Sumanth M B |
| 2019 | Cash prize | National | 1 | Nill | 4/2018 | Manugowda |
| 2019 | Cash prize | National | 1 | Nill | 5/2018 | Manugowda |
| 2019 | Cash prize | National | 1 | Nill | 6/2018 | Manugowda |
| 2019 | Cash prize | National | 1 | Nill | 7/2018 | Radhika B K |

| | | | | | | |
|------|------------|----------|---|-----|---------|-------------|
| 2019 | Cash prize | National | 1 | Nil | 8/2018 | Lavanya B V |
| 2019 | Cash prize | National | 1 | Nil | 9/2018 | Rakshitha |
| 2019 | Cash prize | National | 1 | Nil | 10/2018 | Lavanya |

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

We have various committees like Admission, Time Table, Examination, Portion cover, Educational Tour, Cultural, Sports, Student Welfare, Ragging, Women Cell, Campus Beautification, Canteen, Mentoring, Parents, Alumni, Endowment, IQAC, NAAC, UGC etc., for carrying various activities in our college campus. Each committee has one Co-ordinator and 4-5 faculties and two student representation as members. In the meeting, they actively participated and gather the problems. All the members discussed the problems draw the solution by giving valuable suggestions. It is the benefit for the institution to know the problems and to take the administrative measures.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

498

5.4.3 – Alumni contribution during the year (in Rupees) :

136000

5.4.4 – Meetings/activities organized by Alumni Association :

Meetings 1) On 14th July 2019 the office bearers alumni association had conducted meeting in the presence of principal and action plan of academic year were prepared. 2) On 4th November 2019 office bearers meeting held discussed about organize alumni meet. 3) On 5th Jan 2020 alumni had organized for alumni's. There were 60 members attended they were decided to contribute for conduction of programmes in the college. 4) 2nd March 2020 alumni meet were conducted and decided to discuss about conduction of activities during 2020-21

ACTIVITIES 1) On 24th Dec 2019 Blood donation camp in association with MIMS, Mnadya. organised as part of Birth day of BET President Sri Madhu G Madegowda. 2) On 21st Jan 2020 Refreshment was sponsored to the NSS Camp organised at Kodipura, Malavalin Tq, 3) On 23rd to 25th Jan 2020 AADHAR enrolment and verification programme was organised to public in association with Indian Post Department, K M Doddi Bransch.. 4) On 31st Jan 2020 Prof. N. Geethakumari was felicitated. 5) On 4th to 5th Feb 2020 Rolling Shield I II was sponsored to Mysore University Inter College Inter zone Women Games (MUICIZWG). 6) On 8th Feb 2020 Drinking water drum was sponsored by Prof. Jayaramegowda and Kumari. Yashashwini to Bharathi College.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution decentralized in the areas like financial and academic programmes. The financial responsibility up to Rs.5000-00 can be utilized by the Head of the dept. With prior permission of the institution and up to Rs. 10,000-00 to principal. The purchasing responsibility is given to the Head of the dept. by calling quotations and finalizing with the management. The Head of the dept. can also arrange guest Lecturer programme by discussion made with principal. The institution allotted up to Rs.50, 000.00 to all the depts. to conduct Conference / Seminars / Workshop etc. The institution also encourages the faculty and students to participate in various institutions with different programmes like Conference / seminars / workshop, Lecture Series, Research, BOAE, BOS, BOE etc.,

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|----------------------------|--|
| Curriculum Development | The institute is affiliated to University of Mysore and we have adopted the curriculum designed by university through BOS. There is a separate BOS and BOE in each department. They will design the syllabus, conduction of examination and evaluation. Finally, they announced the result. In Post-Graduation CBCS semester system is adopted. Whereas, in UG semester system is adopted. |
| Teaching and Learning | In our institution teaching and learning have been adopted in various stages and methods. The classes have been taught by using Black Board, ICT, models, and charts. In addition to these, some special guest Lecture programmes are also arranged by inviting eminent scholars from various universities, research Centres, Industries etc., Group discussion were also arranged to improve the quality of learning. |
| Examination and Evaluation | The institute adopted the system of examination and evaluation of University of Mysore. There for continuous assessment tests had conducted after completion two months teaching as C1, for next two months teaching as C2 and the semester end examination were conducted as C3 for both theory and practical . In addition to this seminars and assignment were given to the pupil. The student’s seminar and assignment work consider for their IA marks. |
| Research and Development | ? Bharathi College has established |

"Research Centre" recognized and affiliated by the University of Mysore. ? Doctoral Degree (Ph. D) course have been carried out in the Department of Chemistry, Physics and Kannada. ? Six faculty members of our college have been recognized as Research Guides from the University of Mysore. ? During 2019-20, Mr. T N Krishnegowda awarded Ph.D. Degree in Kannada under the guidance of Dr. H M Nagesh and , from University of Mysore, Mysore During 2019-20 Ramya N RamyaY P awarded Ph.D. Degree in Kannada under the guidance of Dr. R C Devaraju from University of Mysore, Mysore ? 20 Research scholars have been registered for Ph. D., programme in Kannada ? Faculty members are involved in minor / major research and published 06 research Articles / Papers in various National and International Journals. ? Two Research Journals namely International Research Journal of Applied Sciences (Biannual) and Shodha Bharathi have been published by the institution.

Library, ICT and Physical Infrastructure / Instrumentation

The institution has centralized library with automation. Central library is with issue and reference section. More than 44,011 numbers of books are available for reference with INFLIBNET. In addition to this, e-book with INFLIBNET connection facility is also there. Our central library has subscription for 43 Journals. The institution has 10 number of ICT class rooms. There are more than 20 laboratories and 35 class rooms and an auditorium. Separate hostel for Girls and boys with the capacity of 600 students. There is a rest room and separate toilet facility for boys and girls. Institute has special playground, Basket ball court and swimming pool. All the laboratories are equipped with the instruments. The important major instruments are U V visible spectrophotometer, Infra Red spectrophotometer, HPCL, HPTLC, Rota evaporator etc., In addition to all these institute has centralized instrumental centre.

Human Resource Management

95 teaching and 36 non-teaching staff and more than 1800 students are in institute. The administrative structure of the institution includes Management, Principal, Director, and HOD's of all

the Dept. and office staff. The appointment process is carried jointly by management, Principal, HOD's with subject's experts. The important decisions at the institute level were taken by the principal concerned with management.. The administrative decisions were planned the principal, HOD's and the management. The faculty of the institution have free mind to discuss their ideas to enhance development of the institute and also their problems. Our management regulates the salary of the fulltime faculty members on par with state scale. To enhance the quality of the teacher the management arranging skill oriented programmes.

Industry Interaction / Collaboration

Bharathi college has interaction with industry in the following stages. 1. Every semester each dept. organizing industrial tour visits industries and our students interacting with industry people to know about the procedures, policies, process, research product, production and marketing. 2. Our students involved in project / dissertation work. 3. The institute has the collaboration with Sri. Ram Research Private Ltd., Mysore there our faculty members are involved in some research work. 4. Organizing the programmes like Conference / Seminars / Workshop in association with industry. 5. We also conducting job placement for UG PG students with various industries.

Admission of Students

Bharathi college offered various programme like BA, B.Sc., B. Com BBA. with different subjects for UG and various departments for PG in this year 2019 -20. The total affiliated strength of students for UG is 4770. We followed admission procedures designed by the University of Mysore. 1490 students were admitted for various programmes. Institute collected University prescribed fee along with very nominal management fee. Some of the UG Programmes are in grant in aid type. For PG admission, we are following the directions of the university of Mysore. The PG courses are self-financed. 50 of the admission is made by the university and other 50 is by management. The total affiliated strength of students for PG is 640 and 427 students were admitted. The course offered for PG are

M.Sc., - Chemistry, Organic Chemistry, Physics, Mathematics, Botany and Zoology, M.Com and MA- Kannada. The admission for Ph.D programme in chemistry, Physics, and Kannada are also offered.

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area | Details |
|-------------------------------|---|
| Planning and Development | Institution communicating with their staff members through mail. The action plan of the years, departmental profile, assessment and all other administrative matters were communicated through mail |
| Administration | Office is well equipped with computer and administrative work carried by skilled computer operators. Which ensured smooth function of administration. |
| Finance and Accounts | The institute adopted cashless transaction in all the finance matter and accounts like fee, payment . scholarship etc., |
| Student Admission and Support | As per the guidelines of the University, all the process of UG PG is through on-line. Institute provided internet facility to support the admission process. |
| Examination | As per the university procedure, institute conducted tests finalized Internal Assessment marks. The semester end examination was also conducted. |

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|---------------------------|-----------------|--|--|-------------------|
| 2019 | Nil | Nil | Nil | Nil |
| View File | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|------|--|---|-----------|---------|---|---|
| 2019 | Computer | -- | | | 42 | 15 |

| | | | | | | |
|---------------------------|--|----|------------|------------|-----|----|
| | soft skill training programme-II | | 19/06/2019 | 21/06/2019 | | |
| 2019 | Computer soft skill training programme-III | -- | 26/12/2019 | 28/12/2019 | 43 | 15 |
| 2019 | Computer soft skill training programme-III, Non-teaching staff | -- | 26/12/2019 | 28/12/2019 | Nil | 7 |
| View File | | | | | | |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---------------------------------|------------|------------|----------|
| NSS training programme | 1 | 05/02/2020 | 11/02/2020 | 7 |
| NSS training programme | 1 | 10/12/2019 | 10/12/2019 | 1 |
| Advantages in science its applications in engineering | 1 | 22/06/2020 | 26/06/2020 | 5 |
| Challenges in building collaborations in research innovations | 1 | 09/05/2020 | 09/05/2020 | 1 |
| Spoken tutorial free open source software (FOSS) | 1 | 04/05/2020 | 10/05/2020 | 7 |
| Spoken tutorial free open source software (FOSS) | 1 | 04/05/2020 | 10/05/2020 | 7 |
| "ACT-RIGHT" Covid-19 and its implications | 1 | 29/04/2020 | 01/05/2020 | 4 |
| Applications in mathematical modelling in science | 1 | 25/07/2020 | 25/07/2020 | 1 |

| | | | | |
|------------------------------------|---|------------|------------|---|
| Spoken tutorial project IIT Bombay | 1 | 15/06/2020 | 26/06/2020 | 7 |
| Mathematical analysis modelling | 1 | 23/07/2020 | 25/07/2020 | 3 |
| View File | | | | |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent | Full Time |
| 19 | 52 | 6 | 21 |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|----------|--------------|----------|
| 06 | 06 | 06 |

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

| |
|-----|
| Nil |
|-----|

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|--|
| Bharathi Education Trust,Karnataka Renewable Energy Development Limited,Karnataka raajya pathraagara illake and vibhageeya patharagara kacheri, Mysore.Alumni association, Bharathinagara and Endowment-Interest | 188400 | To conduct conference, seminar and workshop,To conduct Blood Donation, Aadhar Enrolment verification etc.. and Scholarship |
| View File | | |

6.4.3 – Total corpus fund generated

| |
|-------------|
| 18000000.00 |
|-------------|

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|--------------------|----------|------------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | University | Yes | Principal |
| Administrative | Yes | Joint Director-DCE | Yes | Management |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

| |
|--|
| |
|--|

1. Parents - teachers meeting conducted. 2. Parents' interaction was arranged.
3. Feedback from parents about institution was taken.

6.5.3 – Development programmes for support staff (at least three)

1. Arranged skill development workshop for staff. 2. Financial assistance given. 3. Personality development programmes were conducted.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. As per new guidelines IQAC committee were formed 2. Various committees were formed for smooth functioning of academic activities 3. Initiated staff members to start value added courses

6.5.5 – Internal Quality Assurance System Details

| | |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b) Participation in NIRF | No |
| c) ISO certification | No |
| d) NBA or any other quality audit | No |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|------|--|-------------------------|---------------|-------------|------------------------|
| 2020 | IQAC and Dept. of History, organised Workshop | 25/02/2020 | 25/02/2020 | 26/02/2020 | 120 |
| 2020 | IQAC and Dept. of Physics y organised Workshop | 15/02/2020 | 15/02/2020 | 15/02/2020 | 80 |
| 2020 | IQAC and Dept. of Commerec organised Conference | 25/02/2020 | 25/02/2020 | 25/02/2020 | 166 |
| 2019 | IQAC and Dept. of Chemistry organised Conference | 12/12/2019 | 12/12/2019 | 12/12/2019 | 110 |
| 2020 | IQAC and Dept. of Economics organised Conference | 18/02/2020 | 18/02/2020 | 18/02/2020 | 66 |
| 2020 | IQAC and Dept. of Boatny organised Conference | 20/02/2020 | 20/02/2020 | 20/02/2020 | 90 |
| 2020 | Feedback | 27/01/2020 | 27/01/2020 | 27/01/2020 | 200 |

| | | | | | |
|---------------------------|------------------------|------------|------------|------------|----|
| | from students | | | | |
| 2020 | Feedback from Teachers | 07/02/2020 | 07/02/2020 | 07/02/2020 | 92 |
| 2020 | Feedback from Parents | 03/01/2020 | 03/01/2020 | 03/01/2020 | 50 |
| 2020 | Feedback from Alumni | 03/02/2020 | 03/02/2020 | 03/02/2020 | 50 |
| View File | | | | | |

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|--|-------------|------------|------------------------|------|
| | | | Female | Male |
| Both genders are in IQAC | 02/07/2019 | 30/06/2020 | 4 | 12 |
| Separate student counselling | 02/07/2019 | 30/06/2020 | 785 | 814 |
| Separate KSRTC bus for girls | 02/07/2019 | 30/06/2020 | 785 | 0 |
| IQAC formed strong women cell with senior lady coordinator | 02/07/2019 | 30/07/2020 | 10 | 1599 |
| Student welfare officer | 02/06/2020 | 30/06/2020 | 785 | 814 |
| Separate rest room for Boys and Girls | 02/07/2019 | 30/06/2020 | 785 | 814 |
| Seminar on health and hygiene by Medical Doctor | 02/07/2019 | 30/06/2020 | 785 | 814 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| |
|---|
| Percentage of power requirement of the University met by the renewable energy sources |
| 1. Established rain gauge in college campus. 2. Rain water harvesting plant was established and utilizing harvested water in the college campus. 3. The institute established 652 square meter area of solar park in campus with generation of approximately 9000 units per year. Institute requires about 1200 units every month. The institute got benefit of Rs. 60,000 to 80,000 per month from this renewable energy by saving from electric bill. |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|--|--------|-------------------------|
| Physical facilities | Yes | 1599 |
| Provision for lift | No | 0 |
| Ramp/Rails | Yes | 5 |
| Braille Software/facilities | No | 0 |
| Rest Rooms | Yes | 2 |
| Scribes for examination | No | 0 |
| Special skill development for differently abled students | Yes | 50 |
| Any other similar facility | No | 0 |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|------|--|--|------------|----------|--|---|--|
| 2019 | 13 | 13 | 02/07/2019 | 300 | Transport facilities | Transport problem | 240 |
| 2019 | Nil | Nil | 02/07/2019 | 30 | Bharathi cooperative society | To provide stationary uniform at low cost | 100 |
| 2019 | Nil | Nil | 02/07/2019 | 30 | Open Auditorium for sports and cultural activities | sports and cultural activities | 2012 |
| 2019 | Nil | Nil | 02/07/2019 | 03 | Blood donation camp | Health problems | 110 |
| 2019 | Nil | Nil | 02/07/2019 | 10 | NCC Camp | To imbibe discipline, bearing patriotism | 86 |

| | | | | | | | |
|------|-----|-----|------------|-----|---|---------------------|------|
| 2019 | Nil | Nil | 02/07/2019 | 10 | NSS village camp | Community Service | 150 |
| 2019 | Nil | Nil | 02/07/2019 | 365 | Installation of CCTV in campus | security | 2012 |
| 2019 | Nil | Nil | 02/07/2019 | 300 | Nature cure Hospital | Health | 2012 |
| 2019 | Nil | Nil | 02/07/2019 | 03 | Yearly 02 persons felicitated- 01 organic former 01 social worker | Agriculture Society | 600 |

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|-------------------|---------------------|--|
| Bharathi Magazine | 11/04/2020 | The institute publishing a book every year to uphold human values and professional ethics. Book has essay written by various scholars, opinions of dignitaries who visited college and opinions of alumni. This book also contains details of Trust and Institution. The chief editor of this book is principal editor Dr. S M Dhanaraju. It also consists of editorial news messages from our President, Executive Trustee etc., This book consists of articles from the students and staff to present their creativity. In this book we also publish the achievements of students and staff to encourage them. |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|---------------------------|---------------|-------------|------------------------|
| International Day of yoga | 21/06/2019 | 21/06/2019 | 400 |

| | | | |
|-------------------------------------|------------|------------|------|
| Independence Day | 15/08/2019 | 15/08/2019 | 1200 |
| Gandhi Jayanti | 02/10/2019 | 02/10/2019 | 950 |
| Republic Day | 26/01/2020 | 26/01/2020 | 910 |
| Celebration of Ozone Day | 16/09/2019 | 16/09/2019 | 244 |
| National Science Day | 28/02/2020 | 28/02/2020 | 650 |
| Celebration of shankranthi Sambrama | 13/01/2020 | 13/01/2020 | 1300 |
| View File | | | |

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Vermi compost produced by using dry waste generated in our college campus and utilizing for garden plants 2. Campus beautification is through Swachh Bharath Abhiyan- section wise students are allocated 02 hours in campus cleaning in odd and even semester 3. Bharathi College had 652 Sq. Meter area of solar park on building terrace 4. Eco - club was established in college campus and created environmental awareness among pupil. 5. Garden plants are named by using natural science students. 6. In every year with various events tree plantation programme were followed

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. VERMI COMPOSTING: The Zoology department has been guided their students regarding preparation of vermi composte in the garden of Bharthi Nagara campus Vermicomposting, or worm composting, turns kitchen scraps and other green waste into a rich, dark soil that smells like earth and feels like magic. Made of almost pure worm castings, it's a sort of super compost. Not only is it rich in nutrients but it's also loaded with the microorganisms that create and maintain healthy soil provides nutrients to the soil. increases the soil's ability to hold nutrients in a plant-available form improves the soil structure, improves the aeration and internal drainage of heavy clay soils, increases the water holding ability of sandy soils, provides numerous beneficial bacteria. "Vermicompost products have many applications, including home gardening, landscaping, turfgrass, golf courses, viticulture, DOT projects, use in potting soil for the horticultural industry. 2.ANALYSIS OF WATER QUALITY The institute conducted water quality analysis in three villages namely Yalada ally, Bidarahosahally and Nelamakana Hally. With involvement of student water samples were collected season wise and cataloguing the samples. The Ph.,, turbidity hardness of water, temperature chloride conc., fluoride conc., Hydrogen sulphide conc., Biological Oxygen demand, (BOD), Chemical oxygen demand (COD)were studied. The data is compiled and generated the result. Based on this result, conclude that all these three villages water samples was polluted and unsuitable for drinking purpose, domestic animals and even agriculture. We bring this information to target groups like health department, agriculture and also village peoples

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.bharathicollege.edu.in>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and

thrust in not more than 500 words

The institute -Bharathi college was founded by veteran leader and Gandhian Dr. G. Madegowda in the year 1962 under Bharathi Education Trust situated in rural area. The institute has successfully completed 50 years of overall development and celebrated 3 days golden jubilee from 8th to 10th of July 2012. The Bharathi College were established in the year 1970 and planning to celebrate golden jubilee 2019-20. The mission of the institute is "To provide value based higher education to rural pupil at very affordable cost". So has to make them responsive to the needs of the society and make them useful citizen imbibing Gandhian principles. The main priorities are: 1. Empowering of persons for national development by achieving the overall group of the rural pupil. 2. Enhancement of skills of the youth for self-reliance and sustainable development. 3. Community service through social service activities. 4. The students were preparing to effectively tackle the problems of life through Gandhian principles. 5. Preservation national culture and heritage. 6. Development of scientific temper among pupils. The institution main trusties to preserve the rich heritage of Indian cultural, social, educational aspects. In the context our institute celebrate 03 days Bharathi Cultural fest every year for rural students providing platform for exhibiting their talents. Also institution celebrates all the national festivals meaningfully.

Provide the weblink of the institution

<http://www.bharathicollege.edu.in>

8.Future Plans of Actions for Next Academic Year

1. Plan to conduct international, National, State, Regional level Conferences, Seminars, Symposia and workshops. 2. The institute in association with BET will continue GM Foundation to mobilize and provide financial assistance to meritorious/poor/disable students. 3. Plan to conduct state level workshop/ seminar on documentation to enhance the quality of IQAC. 4. Plan to continue soft skill development program for teaching and non-teaching staff. 5. Plan to continue Value Added Courses and Project Work in various subjects. 6. Plan to publish and circulate handbooks to upload human values and professional ethics.